GIVE. ADVOCATE. VOLUNTEER.
LIVE UNITED

LIVEUNITED.ORG
TABLE OF CONTENTS

4 How To Use This Guide

Undergraduate Students
4 Academic Calendar
6 Registration - Course Placement
6 Before you Register
7 Registration Steps
8 Registration Blocks
8 Special Permission
9 Deadlines
10 Full Time Status
10 Transfer Credit
10-15 Course Placement Options-AP and IB
16 Credit by Exam, Math and Foreign Language Placement
16 Pass-Fail Grading Options
17 Consortium
17 Repeating Courses
17 Undergraduate Student Classifications
17 Taking Courses at Another Institute
18 Faculty/Staff Registration
18 Study Abroad

Schedule Adjustments
18 Schedule Adjustment Period
18 Waitlist and Hold File
19 Graduate Student Course and Credit Changes
19 Change of Major
20 Cancellation of Registration
20 Leave of Absence
21 Withdrawal from Classes
21 Resignation from the University

Academic Information
22 Course Numbering System
22-23 CORE Programs
26-34 CORE Programs
35 Learning Programs and Opportunities

Advising and Academic Resources
36 Academic Advising
36 Satisfactory Academic Progress
37 Degree Completion
38 Degree Navigator
38 University Book Center
38 University Career Center and the President’s Promise
38 Libraries at UM
39 Maryland English Institute
39 Office of Multi-Ethnic Student Education
39 Tutorial Services

40 Final Examinations

Graduation Information
40 Undergraduates
41 Graduates

Financial Information
41 Tuition and Fees
41 Billing and Payment
42 Residency Classification

Student Financial Aid
42 General Regulations
42 Policy on Satisfactory Academic Progress

Policy Statements
42 FERPA
43 Equity Council
43 Human Relations Code
43 Non-Discrimination Policy
43 Class Exercises that Involve Animals
43 Sexual Harassment
44 Student Conduct

Administrative Services
45 Email
45 Change/Confidentiality of Mailing Address
45 Change of Name Procedure
45 ID Number, Student
45 Identification Cards

Essential Services
46 UMD Alerts
46 International Education Services
46 Transportation Services
46 Emergency Weather Conditions
24-25 Campus Map

Registration and More at www.my.umd.edu.

The Registration Guide is produced under the direction of the Office of the Registrar at the University of Maryland. As they occur, revisions will be posted on the web at www.my.umd.edu.

The provisions of this publication are not to be regarded as an irrevocable contract between the student and the University of Maryland. Changes are effected from time to time in the general regulations, in fees, in class scheduling, in dates, and in the academic requirements. Notwithstanding any other provision of this or any other University publication, the University reserves the right to make changes in tuition, fees, and other charges at any time such changes are deemed necessary by the University and the University System of Maryland Board of Regents. Although changes in tuition, fees and charges ordinarily will be announced in advance, the University reserves the right to make such changes without prior announcement.
How to Use This Guide

The Office of the Registrar strives to facilitate your academic success and provide information on the breadth of academic, enrichment and administrative support services available through the University of Maryland at College Park. We hope that you will take a minute to familiarize yourself with the information contained in this guide and take full advantage of the opportunities and services represented. All the information contained herein, and more, is available online at: www.testudo.umd.edu.

The availability of the courses listed on Testudo is subject to change. A section may be canceled due to low enrollment or departmental staffing considerations. When a class is canceled, the department or the Registrar’s Office will notify registered students by email and help them make alternate arrangements. Registered students are encouraged to verify their course meeting time and location on the first day of classes. Use: www.my.umd.edu, Academics and Testudo then Student Schedule for the most up to date information.

The symbol at left indicates supplemental information for graduate students, or information that is different for graduate and undergraduate students.

We wish you the best for this academic year and beyond.

Academic Calendar

SPRING 2010
First Day of Classes
Spring Break
Last Day of Classes
Study Day
Final Exams Start
Senior Day
Main Commencement Ceremony
College Commencement Ceremonies

January 2010
S M T W T F S
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30
31

February 2010
S M T W T F S
1 2 3 4 5 6
7 8 9 10 11 12 13
14 15 16 17 18 19 20
21 22 23 24 25 26 27
28

March 2010
S M T W T F S
1 2 3 4 5 6
7 8 9 10 11 12 13
14 15 16 17 18 19 20
21 22 23 24 25 26 27
28 29 30 31

April 2010
S M T W T F S
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31

May 2010
S M T W T F S
2 3 4 5 6 7 1
9 10 11 12 13 14 15
16 17 18 19 20 21 22
23 24 25 26 27 28 29
30 31

June 2010
S M T W T F S
1 2 3 4 5
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28 29 30

July 2010
S M T W T F S
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31

SUMMER 2010
Memorial Day Holiday
Summer Session I Begins
Independence Day Holiday
Summer Session I Ends
Summer Session II Begins
Summer Session II Ends

May 2010
S M T W T F S
1 2 3 4 5 6
7 8 9 10 11 12 13
14 15 16 17 18 19 20
21 22 23 24 25 26 27
28 29 30 31

June 2010
S M T W T F S
1 2 3 4 5
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28 29 30

July 2010
S M T W T F S
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31

August 2010
S M T W T F S
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31

4 Registration Guide • 2010/2011  www.my.umd.edu
### Academic Calendar

#### FALL 2010
- First Day of Classes: August 30th
- Labor Day: September 6th
- Thanksgiving Recess: November 25th – 28th
- Last Day of Classes: December 10th
- Reading Day: December 11th
- Final Exams: December 13th – 18th
- Main Commencement Ceremony: December 18th
- College/Department Commencement Ceremonies: December 19th

#### SPRING 2011
- First Day of Classes: January 24th
- Spring Break: March 20th - 27th
- Last Day of Classes: May 10th
- Reading Day: May 11th
- Final Exams: May 12th - 18th
- Senior Day: May 19th
- Main Commencement Ceremony: May 19th
- College/Department Commencement Ceremonies: May 20th

#### WINTER TERM 2011
- First Day of Classes: January 3, 2011
- Dr. Martin Luther King Holiday: January 17th
- Last Day of Classes: January 21st
Registration and Course Placement

Office of the Registrar
First Floor Mitchell Building
Phone: 301-314-8240
Fax: 301-314-9568
www.my.umd.edu
Email: registrar-help@umd.edu

Please Note: Immunization Requirements
The University of Maryland requires all new students to provide documentation of their inoculation for measles, mumps and rubella. Additionally, every student who resides in an on-campus residence hall must be vaccinated against meningococcal disease. Students may request a waiver of this requirement. For more information, please contact the University Health Center Info Desk at 301-314-8180 or visit www.umd.edu/health.

Before You Register - Undergraduates
Newly Admitted Undergraduate Students:
All newly admitted students must meet with an advisor prior to registration. Contact the undergraduate advising office in your college. Newly admitted students who miss Orientation will not be permitted to register until the first day of classes.

Continuing Undergraduate Students
Continuing University of Maryland undergraduate students will receive a notification email that includes information about early registration and a link to check their registration time and any registration blocks. Students with registration blocks, student athletes, AAP, IA, academic probation, dismissal, or reinstated students are required to meet with an advisor before registering or processing schedule adjustments. Continuing students may register at their scheduled time or any time thereafter.

Non-degree Seeking Undergraduate Students
Non degree seeking undergraduate students may not register until the first day of classes in their initial semester. Registration appointments will be assigned for subsequent semesters and can be checked via my.umd.edu.
Non degree seeking students must also clear their immunization requirements according to the above.

Before You Register – Graduate Students
Newly Admitted Graduate Students
Newly admitted graduate students should inform UM of their intention to accept admission to the University via email: gradschool@umd.edu. This should be done as soon as possible, and no later than the first day of classes. If you have been admitted to a degree program, you must contact the appropriate academic department to arrange for orientation.

Advanced Special Students
Newly admitted Advanced Special Students (or non degree seeking students) are encouraged to follow the information above after receiving notification of admission. Since you have not applied to a degree program, all advising is handled via the Graduate School. Please contact their offices via email at: gradschool@umd.edu, for advising assistance.

Continuing Graduate Students
Continuing UM graduate students receive a notification email including information about early registration. Graduate students do not need an assigned registration time to participate in registration, but are encouraged to check advising and registration blocks to be sure they are eligible to register for the upcoming term. If your graduate admission has expired, please contact the Graduate School via email at: gradschool@umd.edu, for assistance.

Continuous Registration Requirements
All graduate students must register for courses each semester, not including summer and winter sessions, until the degree is awarded. A student who fails to register and who has not requested and received a waiver of registration or leave of absence will be notified by the Graduate School after the first day of classes that he or she must register for the current semester. The Graduate School will also inform the director of the appropriate graduate program that the student is in jeopardy of termination. If the student does not register, he or she will be dismissed from the Graduate School at the end of the semester for failure to comply with the continuous registration requirement.

Waiver of Registration: gradschool.umd.edu/catalog/registration_policies.htm
A student who is dismissed for non-registration may appeal the dismissal during a 30-day period following the end of the semester of non-registration. If the student does not appeal, or if the appeal is denied, and the student wishes to continue in the Graduate School, (s)he must apply for readmission. In this case, readmission does not alter the initial requirements for time to complete the degree or advance to candidacy.

Registration Steps

Most students can use registration services including drop/add under the “Academics and Testudo” tab on my.umd.edu. Please see steps 1-6 below for important registration information and an overview of the registration process.

STEP 1: Check Registration Blocks
Go to my.umd.edu, open the Academics and Testudo tab, then Registration Time and Blocks to see if you have any advising, academic, or financial blocks. All blocks must be cleared prior to registration. (see chart on following page)

STEP 2: Make Advising Appointment(s) and Resolve all Registration Blocks
Advising is strongly recommended for all students, and is mandatory for some. (See Advising in this Guide) See also: www.testudo.umd.edu/soc/mandadv.html for an explanation of Mandatory advising www.testudo.umd.edu/soc/blockd.html for an explanation of Registration Restrictions and Blocks

STEP 3: Verify Course Availability
To Check the Schedule of Classes Go to my.umd.edu and open the Academics and Testudo tab. Or go to VENUS at www.testudo.umd.edu/Registrar.html. VENUS is a web-based tool that will assist you in creating your class schedule.

STEP 4: Obtain Special Permissions
Some courses have specific requirements, pre-requisites or require special permission. All special permissions must be obtained prior to registering. Colleges and departments can grant special permissions electronically, however you must still go to my.umd.edu to officially register for that course. For a complete explanation of conditions or registration actions requiring college approval go to www.testudo.umd.edu/soc/approval.html

STEP 5: Registration and Schedule Adjustment
Register at your assigned appointment date/time, or anytime thereafter.
• Online at my.umd.edu: click on Academics and Testudo tab. Under Registration Time and Blocks select the appropriate term and then Take me to Registration Drop/Add. Online registration hours are: Monday through Saturday 7:30 am - 11:00 pm and Sunday 5:00 pm - 11:00 pm.
• In person: complete the appropriate registration form at the Office of the Registrar Student Service Counter located on the first floor of the Mitchell Building. Office hours are Monday through Friday 8:30 am to 4:30 pm.

Please note:
Late registration begins on the first day of classes. All students initiating registration for the semester on or after this date will be assessed a late registration fee.

All course registrations must be processed by the end of the Schedule Adjustment period (first 10 days of classes) for fall and spring terms.

Students interested in adding and dropping non-standard courses – those which are scheduled to begin or end outside of the standard semester/term dates – should contact the Office of the Registrar at registrarhelp@umd.edu for related information.

STEP 6: After You Register ..... Don’t Forget!
Visit my.umd.edu and click on the Academics and Testudo tab to:
• View your schedule
• Verify your final exam schedule (see Final Examinations in this Guide)
• Check your book list
• Check-in on your waitlist/hold file (see Waitlist and Hold File in this Guide)
• View your student account (one business day after registering) and make tuition payment arrangements.
• Obtain your photo ID card (see Administrative Services in this Guide)
### Registration Blocks

<table>
<thead>
<tr>
<th>Block Type</th>
<th>What does it mean?</th>
</tr>
</thead>
<tbody>
<tr>
<td>No record of immunization</td>
<td>The University does not have immunization records on file.</td>
</tr>
<tr>
<td></td>
<td>Contact: University Health Center – <a href="http://www.health.umd.edu">www.health.umd.edu</a> or 301-314-8114</td>
</tr>
<tr>
<td>Mandatory Advising</td>
<td>Student must meet and be cleared by their department/advising college in order to register.</td>
</tr>
<tr>
<td></td>
<td>Contact: Academic Advising College or department as appropriate</td>
</tr>
<tr>
<td>Academic Probation/Dismissal</td>
<td>Student is on probation/dismissal during the semester for which they are trying to register.</td>
</tr>
<tr>
<td></td>
<td>Contact: Academic Advising College</td>
</tr>
<tr>
<td>Must chose degree/major</td>
<td>Student has reached 60 credits and has not yet chosen a major or is still listed in the Division of Letters and Sciences.</td>
</tr>
<tr>
<td></td>
<td>Contact: The Academic department offering the desired major to declare, or Letters and Sciences to register without a major</td>
</tr>
<tr>
<td>Fundamental Studies Math</td>
<td>Student has reached 60 credits and has not completed a fundamental math course.</td>
</tr>
<tr>
<td></td>
<td>Contact: Office of the Registrar, 301-314-8240</td>
</tr>
<tr>
<td>Fundamental Studies English</td>
<td>Student has reached 30 credits and has not completed a fundamental English course.</td>
</tr>
<tr>
<td></td>
<td>Contact: Office of the Registrar, 301-314-8240</td>
</tr>
<tr>
<td>Financially Ineligible</td>
<td>Student has a financial obligation and is unable to register.</td>
</tr>
<tr>
<td></td>
<td>Contact: Financial Service Center, 1135 Lee Building, <a href="mailto:billtalk@umd.edu">billtalk@umd.edu</a> or 301-314-9000</td>
</tr>
<tr>
<td>Judicially Ineligible</td>
<td>Student has a judicial hold on their registration.</td>
</tr>
<tr>
<td></td>
<td>Contact: Office of Student Conduct, 301-314-8204</td>
</tr>
<tr>
<td>Academically Ineligible</td>
<td>Student has been blocked from registration.</td>
</tr>
<tr>
<td></td>
<td>Contact: Office of the Registrar, 301-314-8240</td>
</tr>
<tr>
<td>Student last attended in……</td>
<td>Student was not registered during the previous semester and must re-enroll.</td>
</tr>
<tr>
<td></td>
<td>Contact: Office of Re-enrollment, 301-314-8382</td>
</tr>
</tbody>
</table>

### Special Permissions

<table>
<thead>
<tr>
<th>Permission Type</th>
<th>What does it mean?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course listed as ‘By Permission Only’</td>
<td>Course is restricted to a certain population of students (specific majors, programs, etc.)</td>
</tr>
<tr>
<td></td>
<td>Contact: Academic department</td>
</tr>
<tr>
<td>Time Conflict</td>
<td>Student is attempting to register for courses whose times overlap.</td>
</tr>
<tr>
<td></td>
<td>Contact: Academic Advising College</td>
</tr>
<tr>
<td>Oversubscribe into a closed course</td>
<td>Student is attempting to register for a full course.</td>
</tr>
<tr>
<td></td>
<td>Contact: Academic department</td>
</tr>
<tr>
<td>Pass/Fail Policy Override</td>
<td>Student does not meet the minimum number of credits in order to register for P/F grading.</td>
</tr>
<tr>
<td></td>
<td>Contact: Academic Advising College</td>
</tr>
<tr>
<td>Undergraduate to take Graduate course</td>
<td>Undergraduate is attempting to register for a graduate level course.</td>
</tr>
<tr>
<td></td>
<td>Contact: Academic Advising College</td>
</tr>
<tr>
<td>Student has attempted course 2 times</td>
<td>Student is attempting to register for a course for the third time.</td>
</tr>
<tr>
<td></td>
<td>Contact: Academic Advising College</td>
</tr>
<tr>
<td>Student would exceed Repeat credit limit of 18 credits</td>
<td>Student has already repeated 18 credits of course work and is attempting to repeat more.</td>
</tr>
<tr>
<td></td>
<td>Contact: Academic Advising College</td>
</tr>
<tr>
<td>Changes after schedule adjustment period</td>
<td>After the 10th day of classes, students cannot add courses without permission.</td>
</tr>
<tr>
<td></td>
<td>Contact: Academic Advising College</td>
</tr>
<tr>
<td>Total credit limit reached</td>
<td>Students must receive permission to register for over 16 credits prior to first day of classes, or over 20 credits on or after first day of classes.</td>
</tr>
<tr>
<td></td>
<td>Contact: Academic Advising College</td>
</tr>
<tr>
<td>Fundamental Studies Math Override</td>
<td>Permission to register for the semester without registering for fundamental math course.</td>
</tr>
<tr>
<td></td>
<td>Contact: Academic Advising College</td>
</tr>
<tr>
<td>Fundamental Studies English override</td>
<td>Permission to register for the semester without registering for fundamental English course.</td>
</tr>
<tr>
<td></td>
<td>Contact: Academic Advising College</td>
</tr>
<tr>
<td>CORE policy override</td>
<td>Permission for students over 60 credits to register for more than one CORE course.</td>
</tr>
<tr>
<td></td>
<td>Contact: Academic Advising College</td>
</tr>
</tbody>
</table>
# Deadlines

## Summer 2010 Dates and Deadlines

See www.summer.umd.edu

## Fall 2010 Deadlines

<table>
<thead>
<tr>
<th>Type of Change</th>
<th>Last Day to Process Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mandatory Waitlist Check-in</td>
<td>August 30, 2010</td>
</tr>
<tr>
<td>Add a course-undergraduates and graduates</td>
<td>September 13, 2010 ($20.00 late registration fee begins August 30, 2010)</td>
</tr>
<tr>
<td>Cancel Registration for Fall 2010</td>
<td>August 27, 2010</td>
</tr>
<tr>
<td>Change from full-time to part-time</td>
<td>see dropping courses (see page 18)</td>
</tr>
<tr>
<td>Change Credit Level</td>
<td>September 13, 2010</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>November 8, 2010</td>
</tr>
<tr>
<td>Graduate Students</td>
<td>September 13, 2010</td>
</tr>
<tr>
<td>Apply for Graduation (dated December 2010)</td>
<td>September 13, 2010</td>
</tr>
<tr>
<td>Change Grading Option</td>
<td>September 13, 2010</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>November 8, 2010</td>
</tr>
<tr>
<td>Graduate Students</td>
<td>September 13, 2010</td>
</tr>
<tr>
<td>Late Registration (with $20 late fee)</td>
<td>September 13, 2010</td>
</tr>
</tbody>
</table>

**SCHEDULE ADJUSTMENT PERIOD ENDS AT 4:30 p.m. on SEPTEMBER 13, 2010**

## Winter Term 2011

See www.winter.umd.edu

## Spring 2011 Deadlines

<table>
<thead>
<tr>
<th>Type of Change</th>
<th>Last Day to Process Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mandatory Waitlist Check-in</td>
<td>January 24, 2011</td>
</tr>
<tr>
<td>Add a course-undergraduates and graduates</td>
<td>February 4, 2011 ($20.00 late registration fee begins January 24, 2010)</td>
</tr>
<tr>
<td>Cancel Registration for Spring 2011</td>
<td>January 21, 2011</td>
</tr>
<tr>
<td>Change from full-time to part-time</td>
<td>see dropping courses (see page 18)</td>
</tr>
<tr>
<td>Change Credit Level</td>
<td>February 4, 2011</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>April 8, 2011</td>
</tr>
<tr>
<td>Graduate Students</td>
<td>February 4, 2011</td>
</tr>
<tr>
<td>Apply for Graduation (dated May 2011)</td>
<td>February 4, 2011</td>
</tr>
<tr>
<td>Drop a course (undergraduates)</td>
<td>February 4, 2011</td>
</tr>
<tr>
<td>Without “W” mark</td>
<td>April 8, 2011</td>
</tr>
<tr>
<td>With “W” mark</td>
<td>April 8, 2011</td>
</tr>
<tr>
<td>Drop a course (graduate students)</td>
<td>April 8, 2011</td>
</tr>
<tr>
<td>Drop a course (with a refund - graduate and part-time undergraduates)</td>
<td>See dropping courses (see page 18)</td>
</tr>
<tr>
<td>Change Grading Option</td>
<td>February 4, 2011</td>
</tr>
<tr>
<td>Undergraduates</td>
<td>April 8, 2011</td>
</tr>
<tr>
<td>Graduate Students</td>
<td>February 4, 2011</td>
</tr>
<tr>
<td>Late Registration (with $20 late fee)</td>
<td>February 4, 2011</td>
</tr>
</tbody>
</table>

**SCHEDULE ADJUSTMENT PERIOD ENDS AT 4:30 p.m. on FEBRUARY 4, 2011**

www.my.umd.edu  
Registration Guide • 2010/2011
**Full Time Status**

*International students on F-1 and J-1 student visas must maintain full-time status throughout each semester* according to Federal regulations governing F-1 and J-1 students. Please contact an advisor in IES at 301-314-7744 if you have any questions concerning full-time status.

**Undergraduates**

Any student registered for 12 or more semester hours at the end of the Schedule Adjustment Period (first 10 days of classes) is considered full-time. Audited courses are not included in the calculation of credits for full-time status.

- **UMIE Program**: Students enrolled in UMEI 001-004 are considered full-time students. Students enrolled in UMEI 005 (sem-intensive) must register for an additional 6-8 credits, appropriate to their program, to meet the full-time requirement.

- **ENCO/COOP**: Students enrolled in Engineering Coop and Cooperative Education programs are considered full-time students.

*Note*: If a student with a scholarship or grant falls below the required 12 credit hours, the scholarship or grant may be cancelled. *Students receiving financial aid are strongly encouraged to contact a financial aid counselor prior to dropping below full time status.* Additional information may be obtained from the Office of Student Financial Aid, Room 0102 Lee Bldg., 301-314-9000.

**Graduate Students**

The Graduate School uses a unit system to determine full-time or part-time student status. Please note that graduate units are different from credit hours. The number of graduate units per credit hour is calculated in the following manner:

- Courses in the series: 000-399  
  2 units per credit hour
- Courses in the series: 400-499  
  4 units per credit hour
- Courses in the series: 500-599  
  5 units per credit hour
- Courses in the series: 600-897  
  6 units per credit hour
- Masters’ Research course: 799  
  12 units per credit hour
- Pre-candidacy Doctoral Research: (899)  
  18 units per credit hour

To be certified as full time, a graduate student must be officially registered for a combination of courses equivalent to at least 48 units per semester. Graduate assistants holding regular appointments have full-time status if they are registered for at least 24 units in addition to the assistantship; holders of half-time assistantships are considered full-time if registered for 36 units. Audited courses do not generate graduate units and cannot be used in calculating full-time or part-time status.

*Not applicable to Graduate degrees, and not included in GPA calculations.*

*Note*: Graduate students are eligible to register for courses numbered 400 – 899. Courses with last digit of 8 or 9 can be repeated for additional credit.

**Course Placement Options**

**Transfer Credit**

The Transfer Credit Evaluation Center provides transfer credit information and assistance to academic advisors as they work with student transfer issues. This service is a joint effort of the Office of Undergraduate Admissions and the Office of the Registrar. Students and advisors work together to decide how courses fit into a student's individual program, while the Center provides information to the campus advising community on course equivalence, credit reports and articulation tables through its online course equivalencies database at www.tce.umd.edu.

**Advanced Placement (AP) Credit**

[www.tce.umd.edu/apibclep.html](http://www.tce.umd.edu/apibclep.html)

University of Maryland encourages applicants to seek AP credit so that academically successful students may move forward in their programs at an appropriate pace. Students should arrange to have their scores sent directly to the University of Maryland from the Educational Testing Service; the University’s CEEB code is 5814. Credits are accepted and courses are exempted, based on departmental approval. (Credit is not granted for all exams offered by the College Board.) AP credits already received from another institution will be reevaluated. AP credits that are accepted are recorded as transfer credit on University of Maryland records and figure in the total number of credits earned toward graduation. Students may not receive AP credit for an equivalent course taken at the University of Maryland or elsewhere. Students should inform their advisors that they anticipate receiving AP credit and check with them for detailed information on the assignment of AP credit.

Certain departments, particularly Mathematics and Physics, have separate criteria for placement in courses and the assignment of credit. Students should check with those departments for additional information. Please note that the chart represents a general outline of AP credit. All departments reserve the right to reevaluate the content of exams and to change the assignment of credit and course equivalencies.
### Advanced Placement (AP) Exams and Credit Table

<table>
<thead>
<tr>
<th>AP EXAM TITLE</th>
<th>SCORE</th>
<th>RELATED COURSE</th>
<th>CREDIT</th>
<th>MAJOR</th>
<th>CORE</th>
<th>NOTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>3,4,5</td>
<td>ARTH 100</td>
<td>3</td>
<td>No</td>
<td>Yes</td>
<td>ARTH 100 fills CORE-Arts requirement. Contact department for placement, 405-1479</td>
</tr>
<tr>
<td>Art Drawing</td>
<td>4,5</td>
<td>ARTT 110</td>
<td>3</td>
<td>Yes</td>
<td>No</td>
<td>Students interested in establishing credit for specific courses must submit portfolio for evaluation; call 405-1442</td>
</tr>
<tr>
<td>General</td>
<td>4,5</td>
<td>LL Elective</td>
<td>3</td>
<td>No</td>
<td>No</td>
<td>BSCI fills a major requirement in all Life Sciences; it also fills CORE-Lab (Life) Science requirements. Contact the College of Life Sciences for placement, 405-2080.</td>
</tr>
<tr>
<td>Biology</td>
<td>4</td>
<td>BSCI 105 &amp; LL Elective</td>
<td>8</td>
<td>Yes</td>
<td>Yes</td>
<td>CHEM fills a major requirement in all Life Sciences; it also fills CORE-Lab (Physical) Science requirement Cell department for placement, 405-1791.</td>
</tr>
<tr>
<td>Chemistry</td>
<td>4</td>
<td>CHEM 131/132</td>
<td>4</td>
<td>Yes</td>
<td>Yes</td>
<td>Credit will be given for either the A or the AB exam, not both. Credit may be earned for both the C++ and JAVA exams. Students receiving an acceptable score on the JAVA exam (5 on A, 4 or 5 on AB) are exempt from CMSC131. Contact department for placement, 405-2672.</td>
</tr>
<tr>
<td>Computer Science JAVA (2004+) A</td>
<td>5</td>
<td>LL Elective</td>
<td>4</td>
<td>No</td>
<td>No</td>
<td>Economics majors must score 4 or 5 to receive credit toward the major. Either ECON fills one of two CORE-Social/Behavioral Science requirements. Contact department for placement, 405-3266.</td>
</tr>
<tr>
<td>JAVA (2004+) AB</td>
<td>4,5</td>
<td>LL Elective</td>
<td>4</td>
<td>No</td>
<td>No</td>
<td>Students with score of 4 or 5 on Lang and Comp exam satisfy CORE-Fundamental Studies Freshman Writing requirement (*ENGL 101). Students with credit for the Language exam may not receive credit for ENGL 291 or its equivalent. ENGL 240 fills CORE-Literature requirement. Contact department for placement, 405-3825.</td>
</tr>
<tr>
<td>Economics</td>
<td>4,5</td>
<td>ECON 201</td>
<td>3</td>
<td>Yes</td>
<td>Yes</td>
<td>Fills CORE-Physical Science requirement.</td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>4,5</td>
<td>ECON 205</td>
<td>3</td>
<td>No</td>
<td>No</td>
<td>Language: Students with score of 4 who wish to continue must enroll in FREN 204; with score of 5 must enroll in FREN 250 or higher. Literature: Students with score of 4 must enroll in FREN 250; with score of 5 may enroll in 300-level courses. FREN 203, 204 or 211 fills CORE-Humanities requirement; FREN 250 fills CORE-Literature requirement. Contact department for placement, 405-4034.</td>
</tr>
<tr>
<td>Microeconomics</td>
<td>3</td>
<td>ECON 105</td>
<td>3</td>
<td>Yes</td>
<td>No</td>
<td>Fills CORE-Physical Science requirement.</td>
</tr>
<tr>
<td>English</td>
<td>4,5</td>
<td>ECON 200</td>
<td>3</td>
<td>Yes</td>
<td>Yes</td>
<td>Fills CORE-Physical Science requirement.</td>
</tr>
<tr>
<td>Literature &amp; Comp</td>
<td>3</td>
<td>LL Elective</td>
<td>3</td>
<td>No</td>
<td>No</td>
<td>Language: Students with score of 4 who wish to continue must enroll in FREN 204; with score of 5 must enroll in FREN 250 or higher. Literature: Students with score of 4 must enroll in FREN 250; with score of 5 may enroll in 300-level courses. FREN 203, 204 or 211 fills CORE-Humanities requirement; FREN 250 fills CORE-Literature requirement. Contact department for placement, 405-4034.</td>
</tr>
<tr>
<td>Language &amp; Comp</td>
<td>4,5</td>
<td>LL Elective &amp; ENGL 240</td>
<td>6</td>
<td>No</td>
<td>Yes</td>
<td>Language: Students with score of 4 who wish to continue must enroll in FREN 204; with score of 5 must enroll in FREN 250 or higher. Literature: Students with score of 4 must enroll in FREN 250; with score of 5 may enroll in 300-level courses. FREN 203, 204 or 211 fills CORE-Humanities requirement; FREN 250 fills CORE-Literature requirement. Contact department for placement, 405-4034.</td>
</tr>
<tr>
<td>Language</td>
<td>4</td>
<td>FREN 203</td>
<td>4</td>
<td>No</td>
<td>Yes</td>
<td>Language: Students with score of 4 who wish to continue must enroll in FREN 204; with score of 5 must enroll in FREN 250 or higher. Literature: Students with score of 4 must enroll in FREN 250; with score of 5 may enroll in 300-level courses. FREN 203, 204 or 211 fills CORE-Humanities requirement; FREN 250 fills CORE-Literature requirement. Contact department for placement, 405-4034.</td>
</tr>
<tr>
<td>Literature</td>
<td>4</td>
<td>FREN 204</td>
<td>3</td>
<td>Yes</td>
<td>Yes</td>
<td>Language: Students with score of 4 who wish to continue must enroll in FREN 204; with score of 5 must enroll in FREN 250 or higher. Literature: Students with score of 4 must enroll in FREN 250; with score of 5 may enroll in 300-level courses. FREN 203, 204 or 211 fills CORE-Humanities requirement; FREN 250 fills CORE-Literature requirement. Contact department for placement, 405-4034.</td>
</tr>
<tr>
<td>Geography</td>
<td>4,5</td>
<td>GEOG 202</td>
<td>3</td>
<td>Yes</td>
<td>Yes</td>
<td>GEOG 202 fills one of two CORE Social/Behavioral Science requirements. Contact department for placement, 405-4073.</td>
</tr>
<tr>
<td>Human</td>
<td>4</td>
<td>GERM 203</td>
<td>4</td>
<td>No</td>
<td>Yes</td>
<td>Students with score of 4 who wish to continue must enroll in GERM 204; with score of 5 must enroll in GERM 220. Contact department for placement, 405-4091.</td>
</tr>
<tr>
<td>Gov't &amp; Politics United States</td>
<td>3,4,5</td>
<td>GVPT 170</td>
<td>3</td>
<td>Yes</td>
<td>Yes</td>
<td>GVPT 170 fills one of two CORE-Social/Behavioral Science requirements. Contact department for placement, 405-4124.</td>
</tr>
<tr>
<td>Comparative</td>
<td>3,4,5</td>
<td>GVPT 280</td>
<td>3</td>
<td>Yes</td>
<td>No</td>
<td>Students with score of 4 who wish to continue must enroll in GERM 204; with score of 5 must enroll in GERM 220. Contact department for placement, 405-4091.</td>
</tr>
<tr>
<td>AP EXAM TITLE</td>
<td>SCORE</td>
<td>RELATED COURSE</td>
<td>CREDIT</td>
<td>MAJOR</td>
<td>CORE</td>
<td>NOTE</td>
</tr>
<tr>
<td>------------------------</td>
<td>-------</td>
<td>----------------------</td>
<td>--------</td>
<td>-------</td>
<td>-----</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>History</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>United States</td>
<td>4</td>
<td>HIST 156 or HIST 157</td>
<td>3</td>
<td>Yes</td>
<td>Yes</td>
<td><strong>U.S. History:</strong> A score of 4 will be awarded three credits as chosen by the student (HIST 156 or HIST 157). A score of 5 will be awarded six credits (HIST 156 &amp; 157). Either fills CORE-History requirement.</td>
</tr>
<tr>
<td>(Starting w/ any exams</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>taken Spring 2001 or</td>
<td>5</td>
<td>HIST 156 &amp; HIST 157</td>
<td>6</td>
<td>Yes</td>
<td>Yes</td>
<td>After)</td>
</tr>
<tr>
<td>After)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>European</td>
<td>4</td>
<td>HIST 112 or HIST 113</td>
<td>3</td>
<td>Yes</td>
<td>Yes</td>
<td><strong>European History:</strong> A score of 4 will be awarded 3 credits as chosen by the student (HIST 112 or HIST 113). A score of 5 will be awarded 6 credits (HIST 112 &amp; HIST 113). HIST 112 fills CORE-Humanities requirement; HIST 113 fills CORE-History requirement.</td>
</tr>
<tr>
<td>World</td>
<td>4.5</td>
<td>HIST 219</td>
<td>3</td>
<td>Yes</td>
<td>Yes</td>
<td><strong>World History:</strong> fills CORE-History requirement; see department for placement, 405-4272.</td>
</tr>
<tr>
<td><strong>Latin</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vergil</td>
<td>4.5</td>
<td>LATN 201</td>
<td>4</td>
<td>Yes</td>
<td>Yes</td>
<td>Students with score of 4 or 5 in any AP Latin test may not take LATN201 or lower for credit. Students with score of 4 or 5 in more than one AP Latin test may receive additional credit. Contact department for placement and credit adjustment, 405-2013.</td>
</tr>
<tr>
<td>Catullus &amp; Cicero</td>
<td>4.5</td>
<td>LATN 201</td>
<td>4</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Catullus &amp; Horace</td>
<td>4.5</td>
<td>LATN 201</td>
<td>4</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Catullus &amp; Ovid</td>
<td>4.5</td>
<td>LATN 201</td>
<td>4</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calculus AB</td>
<td>4.5</td>
<td>MATH 140*</td>
<td>4</td>
<td>Yes</td>
<td>Yes</td>
<td>*MATH 141 may be completed through credit-by-exam.</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>4.5</td>
<td>MATH 140 &amp; MATH 141</td>
<td>8</td>
<td>Yes</td>
<td>Yes</td>
<td>MATH 140 fills both CORE-Fundamental Studies Math requirement and CORE-Math &amp; Formal Reasoning non-lab requirement. Students who receive credit for MATH 140 or 140 &amp; 141 may not receive credit for MATH 220 or 220 &amp; 221. Contact department for placement, 405-5053.</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>4.5</td>
<td>MATH 140</td>
<td>4</td>
<td>Yes</td>
<td>Yes</td>
<td>The Calculus BC w/ AP subscore is treated as if the BC exam was the AB exam. Students may not receive AB subscore credit if credit was awarded for the BC exam.</td>
</tr>
<tr>
<td>with AB Subscore</td>
<td>4.5</td>
<td>MATH 140</td>
<td>4</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td><strong>Music</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Listening/Literature</td>
<td>3,4,5</td>
<td>MUSC 130</td>
<td>3</td>
<td>No</td>
<td>Yes</td>
<td>MUSC 130 or 140 fills CORE-Arts History/Theory requirement. Majors should contact department for placement, 405-5563.</td>
</tr>
<tr>
<td>Theory</td>
<td>4</td>
<td>MUSC 140</td>
<td>3</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>MUSC 150</td>
<td>3</td>
<td>No</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td><strong>Physics</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physics B</td>
<td>4.5</td>
<td>PHYS 121 &amp; PHYS 122</td>
<td>8</td>
<td>No</td>
<td>Yes</td>
<td>PHYS 121 and 122 fulfill CORE-Lab (Physical) Science requirement. Physics C exams fulfill major requirements in Life Sciences, Engineering, or Physics; they also fulfill the CORE-Lab (Physical) Science requirement. A score of 4 or 5 on the Physics C exams will be awarded four credits as chosen by the student and his/her advisor. Students must have credit for AP Calculus BC to take the next course in sequence. Contact department for placement, 405-5979.</td>
</tr>
<tr>
<td>Physics C</td>
<td>4.5</td>
<td>PHYS 141 or PHYS 161 or PHYS 171</td>
<td>4</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Mechanics</td>
<td>4.5</td>
<td>PHYS 142 or PHYS 260/1</td>
<td>4</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Elec./Magnet.</td>
<td>4</td>
<td>PHYZS 142 or PHYS 260/1 or PHYS 272</td>
<td>4</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>PHYZS 142 or PHYS 260/1 or PHYS 272</td>
<td>4</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
</tbody>
</table>
## Advanced Placement (AP) Exams and Credit Table

<table>
<thead>
<tr>
<th>AP EXAM TITLE</th>
<th>SCORE</th>
<th>RELATED COURSE</th>
<th>CREDIT</th>
<th>MAJOR</th>
<th>CORE</th>
<th>NOTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology</td>
<td>4,5</td>
<td>PYSC 100</td>
<td>3</td>
<td>Yes</td>
<td>Yes</td>
<td>The AP exam counts towards the 35 required major credits. If a student enters with AP credit, s/he must complete PSYC221 with a grade of B or better. PSYC 100 fills one of two CORE - Social / Behavioral Science requirements. Contact department for placement, 405-5866.</td>
</tr>
<tr>
<td>Spanish</td>
<td>4</td>
<td>SPAN 203</td>
<td>4</td>
<td>No</td>
<td>Yes</td>
<td>Language: Students with score of 4 who wish to continue must enroll in SPAN 204, 211 or 207; with score of 5 must enroll in 300-level courses. Literature: Students with score of 4 or 5 must enroll in 300-level courses. CORE: SPAN 203 or 204 fills CORE-Humanities requirement; SPAN 221 fills CORE-Literature requirement. Contact department for placement, 405-6452.</td>
</tr>
<tr>
<td>Language</td>
<td>5</td>
<td>SPAN 204 &amp; SPAN 207</td>
<td>6</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Literature</td>
<td>4</td>
<td>SPAN 221</td>
<td>3</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Statistics</td>
<td>4,5</td>
<td>STAT 100</td>
<td>3</td>
<td>*</td>
<td>Yes</td>
<td>STAT 100 fills CORE Fundamental Math requirement and CORE Math &amp; Formal Reasoning nonlab requirement. * STAT 100 fills program requirements in certain majors. Consult advisor.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Please Note:** LL refers to courses at the lower (100 and 200) level. Students may not receive credit for AP courses and for equivalent UMCP courses or transfer courses (including IB or CLEP). Credit will be deleted in such cases. Decisions about applicability of courses to CORE are updated on an ongoing basis. Native speakers may not earn AP credit for the French, German or Spanish language exams.
<table>
<thead>
<tr>
<th>IB Exam Title</th>
<th>Score</th>
<th>Related Course</th>
<th>Cr</th>
<th>Maj</th>
<th>Core</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology</td>
<td>Higher</td>
<td>5, 6, 7</td>
<td></td>
<td></td>
<td></td>
<td>Under review. Students interested in Anthropology should contact department for placement.</td>
</tr>
<tr>
<td>Biology</td>
<td>Higher</td>
<td>5</td>
<td></td>
<td>No</td>
<td>No</td>
<td>BSCI 105 fills a major requirement in all Life Sciences; also fills CORE-Lab (Life) Science requirement. Contact the College of Life Sciences for placement, 405-2089.</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Either</td>
<td>5</td>
<td></td>
<td>Yes</td>
<td>Yes</td>
<td>CHEM fills requirement for all Life Science majors; also fills CORE-Lab (Physical) Science requirement. Contact department for placement, 405-1791.</td>
</tr>
<tr>
<td>Computing</td>
<td>Higher</td>
<td>3</td>
<td></td>
<td>No</td>
<td></td>
<td>Contact department for placement, 405-2672.</td>
</tr>
<tr>
<td>Economics</td>
<td>Either</td>
<td>5</td>
<td></td>
<td>Yes</td>
<td></td>
<td>ECON majors must score 6 or 7 to receive credit toward major. ECON fills one of two CORE-Social/Behavioral Science requirements. Contact department for placement, 405-3266.</td>
</tr>
<tr>
<td>English A/B</td>
<td>Higher</td>
<td>3</td>
<td></td>
<td>Yes</td>
<td></td>
<td>ENGL 240 satisfies CORE-Literature requirement. Contact department for placement, 405-3825.</td>
</tr>
<tr>
<td>Envs. Studies</td>
<td>Higher</td>
<td>5</td>
<td></td>
<td>Yes</td>
<td></td>
<td>Under review. Students interested in Environmental Science or Policy should contact an advisor for placement.</td>
</tr>
<tr>
<td>French</td>
<td>Standard</td>
<td>5, 6, 7</td>
<td></td>
<td>No</td>
<td>Yes</td>
<td>Standard: Students with score of 5 who wish to continue must enroll in FREN 204; with score of 6 or 7 must enroll in FREN 250 or higher level courses.</td>
</tr>
<tr>
<td>Geography</td>
<td>Either</td>
<td>5</td>
<td></td>
<td>No</td>
<td>Yes</td>
<td>Higher: Students with score of 5, 6 or 7 may enroll in 300-level courses. FREN 203, 204 or 211 fills CORE-Humanities requirement; FREN 250 fills CORE-Literature requirement. Contact department for placement, 405-4034.</td>
</tr>
<tr>
<td>German</td>
<td>Higher</td>
<td>5</td>
<td></td>
<td>Yes</td>
<td></td>
<td>Students with score of 5 who wish to continue must enroll in GERM 204; with score of 6 or 7 must enroll in GERM 220. Contact department for placement, 405-4091.</td>
</tr>
<tr>
<td>History</td>
<td>Higher</td>
<td>5</td>
<td></td>
<td>Yes</td>
<td></td>
<td>A score of 5 will be awarded three credits (as chosen by the student—except for West &amp; South Asia exam). A score of 6 or 7 will be awarded six credits. All HIST courses listed at left fulfill CORE-History requirement except for HIST 112 (which fulfills CORE Humanities). HIST 120, 122, 123, 284 and 285 also fulfill Diversity requirement.</td>
</tr>
</tbody>
</table>
### International Baccalaureate Exams (IB) and Credit Table

<table>
<thead>
<tr>
<th>Subject</th>
<th>Level</th>
<th>IB Course(s)</th>
<th>Level</th>
<th>UMCP Equivalent</th>
<th>Standard Credit</th>
<th>Higher Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Italian</strong></td>
<td>Standard</td>
<td>ITAL 203 &amp; ITAL 204</td>
<td>4</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td><strong>Japanese</strong></td>
<td>Standard</td>
<td>JPN 201 &amp; JPN 202</td>
<td>4</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td><strong>Latin</strong></td>
<td>Higher</td>
<td>LATIN 201</td>
<td>4</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>Standard</td>
<td>See Notes</td>
<td>0</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td><strong>Music</strong></td>
<td>Higher</td>
<td>MUSC 130</td>
<td>3</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td><strong>Philosophy</strong></td>
<td>Higher</td>
<td>PHIL 100</td>
<td>3</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td><strong>Physics</strong></td>
<td>Higher</td>
<td>PHYS 121 &amp; PHYS 122</td>
<td>8</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td><strong>Psychology</strong></td>
<td>Either</td>
<td>PSYC 100</td>
<td>3</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td><strong>Spanish</strong></td>
<td>Standard</td>
<td>SPA 203 &amp; SPA 204</td>
<td>4</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td><strong>Swahili</strong></td>
<td>Either</td>
<td>FOLA 159</td>
<td>6</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td><strong>Theatre</strong></td>
<td>Higher</td>
<td>THET 110</td>
<td>3</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Please Note:** LL refers to courses at the lower (100 and 200) level. Students may not receive credit for IB courses and for equivalent UMCP courses or transfer courses (including AP or CLEP). IB credit will be deleted in such cases. Decisions about applicability of courses to CORE are updated on an ongoing basis. Consult Schedule of Classes for most recent information. Native speakers may not earn IB credit for any language exams.

Students who receive an International Baccalaureate Diploma or Certificate may consider presenting a portfolio to the Freshman Writing Office for review. See [www.english.umd.edu/programs/FreshmanWriting/Exemptions.html](http://www.english.umd.edu/programs/FreshmanWriting/Exemptions.html) or call the Freshman Writing Office, 405-3771, for further information.
College-Level Examination Program (CLEP)
The College-Level Examination Program (CLEP) recognizes college-level competence achieved outside the college classroom. Two types of CLEP tests are available: General Examinations, which cover the content of a broad field of study; and Subject Examinations, which cover the specific content of a college course. Credit can be earned and will be recognized by University of Maryland for some CLEP General or Subject Examinations, provided satisfactory scores are attained. Credits earned under CLEP are not considered “residence” credit, but are treated as transfer credit.

For a complete explanation of CLEP go to: www.tce.umd.edu/apibclep.html
For the CLEP awards chart go to: www.tce.umd.edu/clepchart.html

Math Placement
The Math Placement test gives a measure of a student’s current mathematical skills. The results are used to advise students on the appropriate course to take to complete the mathematics requirement for their program of study. Entry-level mathematics courses require the permission of the department before students may register. Statistics indicate that the majority of students who enroll in a math course beyond that indicated by the placement test either withdraw from the course or earn D’s or F’s.

Please note that MATH 003, 010, 011, 013, and 015 do not satisfy the University’s Fundamental Studies Mathematics requirement. They are non-credit courses that carry a fee in addition to tuition charges.

Foreign Language Placement
All students are expected to enroll in courses at the highest level appropriate. Please review specific course descriptions and contact advisors in the School of Languages, Literatures and Cultures with any and all queries related to placement. For further information go to: www.languages.umd.edu

Language Requirement: College of Arts and Humanities
• Successful completion of level four (4) in one language in high school.
• Successful completion of a foreign language sequence specified by the College of Arts and Humanities. Contact college for details.
• Submit official documentation verifying native speaker proficiency. Contact college for details.

Language Requirement: Philip Merrill College of Journalism
Completion of two courses, minimum, with at least one course at the intermediate level and no more than one course at the introductory level. (High School equivalence does not satisfy this requirement.) Students may opt for a quantitative reasoning track in lieu of the language skills requirement.

Pass-Fail Grading Option
• To register for a course under the pass-fail option, an undergraduate must have completed 30 or more credit hours with a G.P.A. of at least 2.0. At least 15 of these credit hours must have been completed at UMCP with a University of Maryland G.P.A. of at least 2.0
• Courses must be electives in the student’s program; they may not be college, major, field of concentration, or general education program requirements.
• Only one course per semester or summer session may be registered under the pass-fail option.
• No more than 12 semester hours of credit may be taken under the pass-fail option during a student’s college career.
• Students may not choose this option when re-registering for a course.
• Under the pass-fail option, a course that is completed with a passing grade will count toward the student’s total credit hours but will not be computed in the grade point average. A course that is completed with a failing grade will appear on the student’s record and will be computed both in the overall average and in the semester average.

Note: Changes of Grading Option may be processed only during the first ten days of classes. Graduate students are not eligible for the Pass-Fail grading option.
Repeating Courses
The following Campus Repeat Policy applies to all courses that may not be repeated for additional credit.

There is a limit to the number of times a course may be repeated; students may have one repeat of any course taken either for a grade or audited; they cannot register for any given course more than twice. A student’s college dean may grant an exception allowing an additional course repeat. In this case, students must present a plan for successfully completing the course. All attempts will be counted toward the total limit for repeatable credits.

Students may repeat no more than 18 credits. If a student withdraws from all courses during a semester, those courses are not included in this limit. Students should consult the college calendar and their academic advisor to discuss implications for transcripts and cumulative GPA.

College of Education Repeat Policy
All registrations in student teaching, regardless of whether a student withdraws or takes a leave of absence, will be counted as an attempt under the campus repeat policy. Only two registrations will be allowed. After two registrations, further attempts at student teaching must be approved by the department and school system professionals involved in the candidate’s student teaching experience.

Undergraduate Student Classifications

<table>
<thead>
<tr>
<th>Classification</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>1-29</td>
</tr>
<tr>
<td>Sophomore</td>
<td>30-59</td>
</tr>
<tr>
<td>Junior</td>
<td>60-89</td>
</tr>
<tr>
<td>Senior</td>
<td>90-120</td>
</tr>
</tbody>
</table>

Taking Courses at Other Institutions:

Inter-Institutional Registration
Under the Concurrent Inter-Institutional Registration program, students have the opportunity to take courses at other University of Maryland System Institutions to augment their degree program at the University of Maryland in College Park. However, courses taken at another institution will not be credited toward the degree without approval in advance by the dean of the student’s academic advising college. The same rule applies to all semesters, including summer and winter terms. A Permission to Enroll at Another Institution form must be submitted to, and approved by, the college prior to enrolling at another institution. The dean determines which transfer credits are applicable to the student’s degree program. The title of courses accepted for transfer credit will be noted on the students’ record; however, the grade will not. Grades from transferred courses are not included in the University of Maryland, College Park grade point average calculation. Upon completion of the course(s), the student must submit an official sealed transcript to the Office of the Registrar for posting to her/his academic record.

Students may take courses at the system schools listed below provided they meet requirements of the program.

Other System Institutions Include: University of Maryland Baltimore County
Bowie State University  Salisbury State University
University of Baltimore  Towson State University
Coppin State College  University of Maryland Eastern Shore
University of Maryland at Baltimore
Frostburg State University

NOTE: Inter-Institutional Concurrent Registration is not available at University College for University of Maryland, College Park Students.

Consortium of the Universities of the Metropolitan Area
www.consortium.org

Students enrolled in consortium institutions are able to attend certain classes at the following campuses and have the credit considered “resident” credit at their own institution.

American University, The Catholic University of America, Corcoran College of Art & Design, Gallaudet University, George Mason University, George Washington University, Georgetown University, Howard University, Marymount University, National Defense Intelligence College, National Defense University, Southeastern University, Trinity University, University of the District of Columbia, and the University of Maryland, College Park.

Any eligible degree seeking graduate or undergraduate student may participate in this program according to the following stipulations.

- Golden ID students are not eligible to enroll in courses through the Metropolitan Area Consortium with waiver of fees.
- Neither the faculty/staff tuition remission program (this includes assistantships, fellowships, etc.) nor the partial tuition waiver program for spouses and dependents of University of Maryland employees may be used for courses taken through the Metropolitan Area Consortium.
- Continuing Education and on-line courses cannot be taken through the Consortium program. Students whose fees are remitted through these programs and who are interested in enrolling in courses at Consortium schools will be expected to pay for the course or courses at the appropriate College Park credit hour rate for the semester in which they enroll.

Payment of tuition for courses will be made at the student’s home campus.
Study Abroad

Study programs administered or sponsored by the University of Maryland are offered for the year, the semester, and winter and summer terms. For more information about these exciting programs and other Study Abroad options, please contact the Study Abroad Office. You should also check with your department for department-specific programs, such as those run by Business, Engineering, Architecture and Journalism. Early planning is strongly encouraged.

For more information: www.international.umd.edu/studyabroad or studyabr@deans.umd.edu.

Faculty/Staff Registration

Faculty and staff who wish to register for courses must be admitted to the University as an undergraduate or graduate student prior to registration. Contact the appropriate office below. Note that registration is on a space available basis. Follow the standard Registration process. Contact the Registrar’s Office at registrar-help@umd.edu or 301-314-8240 if you have any questions.

Undergraduate Admissions Ground floor
Mitchell Building
um-admit@deans.umd.edu
301-314-8385
Graduate School
2123 Lee Building
gradschool@umd.edu
301-314-8240

Remission of fees: Contact your department representative responsible for processing Tuition Remission Request forms. For Tuition remission guidelines, please visit www.uhr.umd.edu/benefits/tuition.cfm

Schedule Adjustment

See page 9 for Registration and Schedule Adjustment deadlines

Schedule Adjustment Period

The Schedule Adjustment period is the first ten business days of classes during the Fall or Spring semester. A similar period of time is designated for Summer and Winter Terms. Students can add, drop or change course sections. Part-time students should also consult “deadlines” to avoid incurring additional charges.

Waitlist v. Hold File

What’s the difference between the Waitlist and the Hold File?

- The Waitlist is an option if you meet the course requirements established by the department offering the course (specific majors, credit levels, special populations, etc.)
- The Hold File is a roster of students who wish to register for a course, but who do not meet the departmental restrictions. These students must be placed on the Hold File even though the course may have seats available. For courses with a holdfile, students on the waitlist receive priority consideration over those on the holdfile.

If a course is closed when a student registers, the waitlist/hold file option may be available. Names are stored on a first come, first served basis for access to seats as drops are processed. If the student decides to go on the waitlist/hold file (s)he must check in on the first day of classes (mandatory check-in) to see if (s)he has received entrance to the class. If the course has not been received by the first day of classes, the student must then check-in daily to remain on the waitlist. See the academic calendar for semester check-in dates. Go to my.umd.edu.

Adding and Dropping Classes

Courses added during the schedule adjustment period will appear on the students’ permanent record along with the original courses. Courses dropped prior to or during the schedule adjustment period will not appear on the student record, nor will they count towards the number of attempts a student has for any given course.

The drop period for undergraduate students begins at the close of the schedule adjustment period and ends at the conclusion of the tenth week of classes. During this drop period a student may drop a maximum of four credits. If the course being dropped carries more than four credits, the student may still drop the course but the credit level may only be reduced by up to four credits. Courses dropped during the schedule adjustment period will not appear on the student’s permanent record. Courses dropped after the schedule adjustment period will be recorded on the student’s transcript with a “W” notation for undergraduate students only. This mark is not used in computing the semester or cumulative GPA. No notation will be on the graduate record for courses dropped during the drop period.
Students interested in adding and dropping non-standard courses - those which are scheduled to begin or end outside of the standard semester/term dates - should contact the Office of the Registrar at registrar-help@umd.edu for important information regarding schedule adjustment, deadlines and refunds.

Financial Adjustments for Dropping and Adding Course(s)

**Full-time undergraduate students** do not receive a refund for courses dropped if the total number of credits for which they are registered remains at twelve or more. If a full-time undergraduate student drops a course(s) prior to the first day of classes, thereby changing his or her total number of credits to eleven or less, charges for the semester will be assessed according to the per credit hour tuition for part-time students. If the student later adds a course(s), thereby changing the total number of credits back to twelve or more, the student will be charged for the difference between the per credit hour tuition already paid and the tuition rate for full-time undergraduates. During the first five days of classes the same rules apply, but additional charge equal to 20% of the difference between the full-time and part-time tuition rates will be assessed. After the first five days of classes, there is no refund for changing from full-time to part-time status.

**Part-time undergraduate students** are charged by the credit hour. Refund rates for part-time undergraduates are as follows:
- Prior to the first day of classes or earlier: 100% refund
- First five days of classes: 80% refund
- After the first five days of classes: 0% refund

**Important Notes:**
1. During the first ten days of classes students will not be charged for course add/drop transactions if they are of equal credit value, are held at the College Park Campus and both the add and the drop are processed on the same day. This is considered an even exchange.
2. Courses taken at Shady Grove and other campuses are not considered in even exchange calculations.

**Graduate Student Course and Credit Changes**

A graduate student may drop a course, add a course, change between audit and credit status, change the number of credits for a course within the listed range, cancel registration, or withdraw from the University without special approval until the tenth class day each semester. No credit level changes or grading option changes are permitted after the tenth week of classes. See page 9 for schedule adjustment and registration deadlines.

Drop/Add and other changes may be done in person at the Registrar’s Office or online at [www.testudo.umd.edu](http://www.testudo.umd.edu).

Exception to the published deadlines requires a petition to the Graduate School and must include the written approval of the instructor and the Graduate Director of the program. Petitions should be submitted to the Graduate School, 2123 Lee Building. The graduate program stamp must be placed on the change of grading option/credit level form.

For full information on deadlines go to: [www.union.umd.edu/GH/resources/deadlines.html](http://www.union.umd.edu/GH/resources/deadlines.html)

**Change of Major**

To process a change of major, please visit the college associated with the new major for approval and advising. The change can be processed by an advisor.

The following majors have special admission requirements; students with fewer than 45 credits not admitted directly into these programs may be admitted to the Division of Letters and Sciences by going to the Undergraduate Advising Center and indicating a desire to do so (contact the Office of Undergraduate Admissions, 301-314-8385):
- Architecture, Business, Communication, Chemical & Life Sciences, Criminology & Criminal Justice, Engineering, Government & Politics, Journalism, Landscape Architecture or Psychology

A student must be enrolled in the major & minor programs from which he or she plans to graduate when registering for the final 15 hours of the baccalaureate program.

**Second Major:** A student wishing to complete a second major in addition to his/her primary major, must obtain written permission from both the Dean of the primary major college and the Dean of the secondary major college.

**Minors:** Students should contact the academic college associated with a desired minor for information on enrollment.

**Second Degree:** For second degree information refer to the Undergraduate Catalog at [www.umd.edu/catalog](http://www.umd.edu/catalog) under Registration, Academic Requirements & Regulations, then Degree Information and Second Majors and Second Degrees.
Cancellation of Registration

Students who register and later decide not to attend the University must cancel all their courses prior to the first day of classes for the semester. Failure to do so will result in a financial obligation to the University of Maryland even though you do not attend class. Your cancellation request must be received in writing and sent by Registered Mail to:

Office of the Registrar
1st Floor, Mitchell Building,
University of Maryland
College Park, Maryland 20742
or FAX to 301-314-9568

Please include student identification number and student signature on all correspondence.

• For additional information concerning cancellation contact the Office of the Registrar at 301-314-8240.
• Cancellation of Housing and Dining Services is a separate process. Contact Resident Life at 301-314-2100, and Dining Services at 301-314-8067, to cancel those contracts.

Leave of Absence

Undergraduates

www.testudo.umd.edu/soc/absence.html

A leave of absence is available to students who need to take time away from the University with the intention of returning the following semester. The leave of absence status is especially helpful for recipients of federal financial aid because they are not considered to be withdrawn provided they do return and complete the following semester. In general, a student may take a leave of absence from the University only once during matriculation as an undergraduate and may only apply for a leave of absence during the last 60 days of the semester. Return to the University is contingent upon the conditions outlined below. There are no refunds associated with a leave of absence. Students with Federal financial aid should contact the office of Student Financial Aid to discuss the significant ramifications of a leave of absence.

Students wishing to request a leave of absence should contact: Office of the Registrar
1113 Mitchell Building
301-314-8240

Return to the University

Students who find it necessary to leave the University may be required to petition the Faculty Review Board in order to return. Students who have earned a minimum 2.0 cumulative GPA with no previous withdrawal or leave of absence are exempt from this requirement. Students who take a leave of absence while on academic probation, or those returning from dismissal, are always required to petition the Faculty Review Board. Students are also required to complete a Reinstatement Advising Meeting with their academic college advising office before the petition will be considered by the Faculty Review Board.

For information on how to apply for readmission go to: www.uga.umd.edu/admissions/apply/reenrollment.asp

Graduate Leave of Absence for Childbearing, Adoption, Illness or Dependent Care

www.gradschool.umd.edu/catalog/registration_policies.html

In recognition of the effects that childbirth, adoption, illness, and caring for incapacitated dependents (such as children, ill or injured partners, or aging parents) may have on the time and energy that graduate students have to devote to their educational programs, the University allows students in such circumstances to apply for a leave of absence of up to two semesters during which time they do not intend to make academic progress toward the completion of their degree. The time taken on an approved leave of absence is not included in the time limitations for degree completion and advancement to candidacy.

Special Considerations

Students on approved leave of absence do not have the rights and privileges of registered students, do not have a valid UM Identification card and are not entitled to use University resources, such as the libraries, recreational centers, shuttle buses, and other services covered by mandatory fees. Students seeking information on use of the libraries while on an official leave of absence may find it at www.lib.umd.edu/PUBSERV/specmck.html

Students must be registered during a semester in which they fulfill a University or departmental degree requirement, such as taking qualifying exams or submitting a dissertation or thesis. In addition, students must be registered to be eligible for any form of University financial aid (e.g., a teaching or research assistantship) and to be certified as full-time students.

Impact on Funding:

Interruptions to the normal sequence of academic progress may result in a loss of future funding and a slower time to completion of degree. In some programs, a leave of absence may mean that students may have to join a new project upon return, with the likelihood that their research may take longer to complete. Whenever a leave of absence is being considered, a student should meet with the advisor to develop a plan for resumption of study and gain a clear understanding of future funding opportunities. Students with outstanding educational loans need to consider the effect of taking a leave of absence on their loan status. Students should arrange to meet with a Student Financial Aid officer and/or contact their lenders prior to taking leave.

For more information go to: www.testudo.umd.edu/soc/absence.html, or contact the Student Financial Services Office, 1135 Lee Building, 301-314-9000.
Withdrawal From Classes
The term “withdrawal” means termination of enrollment in all classes for a given semester. Students admitted to the University of Maryland are expected to make regular and consistent progress towards the completion of their degree. However, the University understands that in exceptional circumstances a student may find it necessary to completely withdraw from all classes. The University considers such an interruption to be very serious as it delays normal progress towards the degree; students should not withdraw for frivolous reasons or to avoid the consequences of ignoring their academic responsibilities. Any student considering withdrawal is strongly encouraged to meet with his or her academic college advisor before leaving the University.

Important Note: Withdrawing or taking a leave of absence from the University may have serious implications for international students, students receiving financial aid, or students residing in on-campus housing. Students are advised to contact the appropriate offices before finalizing withdrawal or leave of absence plans.

- Financial Service Center: 1135 Lee Building, 301-314-9000, email: billtalk@umd.edu
- Department of Resident Life: 2100 Annapolis Hall, 301-314-2100, email: reslife@umd.edu
- International Education Services: 3117 Mitchell Building, 301-314-7740, email: iesadv@deans.umd.edu

Graduate students who withdraw may be in violation of the University’s continuous registration requirement unless they have received a waiver of registration from the Graduate School. If the time limitation in a masters or pre-candidacy program has lapsed, the graduate student is eligible to re-enroll without readmission provided (s)he has received a waiver of registration from the graduate program or has received an approved leave of absence from the Graduate School; withdrawal by a doctoral candidate without an approved leave of absence or waiver of registration will officially end graduate student status.

For more information go to: www.gradschool.umd.edu/catalog/registration_policies.html.
Forms for waivers are available at: www.gradschool.umd.edu/gss/forms

Withdrawal Procedures
A withdrawal is available anytime between the first and last day of classes. Students must submit written notice of withdrawal to the Office of the Registrar. Withdrawal becomes effective on the date the form is filed with the Office of the Registrar. A notation of withdrawal and the effective date will be posted to the student’s academic record.

Military Call-up
If you are called to active duty in the U.S. armed forces, you may present your orders, withdraw, and receive a full refund of your tuition and fees for that semester. Students may re-enroll upon completion of their tour of duty.

For more information go to: www.veterans.umd.edu/call_ups.html

Financial Adjustments for Withdrawal From All Courses
Refunds of Tuition and Fees
All financial accounts must be cleared through the Financial Service Center, Room 1135, Lee Building. Only amounts in excess of the non-refundable enrollment deposit will be refunded. Stopping payment on a check does not constitute an official withdrawal.

For complete instructions and the current refund schedule go to: www.umd.edu/bursar/t_Refunds.html

Note: Credit adjustments for unused housing services are based on the date residence halls checkout procedures are completed, not the date of withdrawal. See your Residence Hall/Dinning Services Agreement.

Resigning From the University
A graduate student wishing to withdraw from the University and terminate his or her graduate student standing may do so by submitting a letter to the Graduate School. The Graduate School will cancel the student’s admission status effective the date the letter is received. If the student is registered for classes at the time of the resignation, the Graduate School will ask the Office of the Registrar to withdraw the student. A graduate student seeking to return to the University of Maryland after resigning must reapply for admission and is subject to all graduate program and Graduate School requirements. (S)he may be required to repeat previously elected courses.
Academic Information

Course Numbering System

The first numeric character of the course number determines the level of the course and the last two digits are used for course identification. Courses ending with the numeral 8 or 9 are the only courses that are repeatable for credit. Courses are designated as follows:

000-099  Non-credit course
100-199  Courses primarily for first-year students
200-299  Courses primarily for sophomore students
300-399  Junior/Senior courses (not acceptable for credit toward graduate degrees)
400-499  Junior/Senior courses (acceptable for credit toward some graduate degrees)
500-599* Professional School courses (Dentistry, Law, Medicine) or post-baccalaureate course not for graduate degree credit
600-899  Courses restricted to graduate students
799     Masters Thesis credit
899     Doctoral Dissertation credit

*Not applicable to Undergraduate degrees, and not included in GPA calculations.

CORE Program

Office of the Dean for Undergraduate Studies
2130 Mitchell Building
www.ugst.umd.edu/core
301-405-9359

The CORE Liberal Arts and Sciences Studies Program (CORE) is the University of Maryland’s set of general education requirements that all undergraduates must complete in addition to their major, department, and college requirements.

Explanation of CORE Codes

Fundamental Studies:
FE  Academic Writing
FM  Fundamental Studies Mathematics
JE  Professional Writing

Distributive Studies:
Humanities and the Arts
HL  Literature
HA  History or Theory of the Arts
HO  Humanities

Sciences and Mathematics
PS  Physical Sciences (Non-Lab)
LS  Life Sciences (Non-Lab)
PL  Physical Sciences (Lab)
LL  Life Sciences (Lab)
MS  Mathematics or Formal Reasoning

Social Sciences and History
SH  Social or Political History
SB  Behavioral and Social Science

IE Interdisciplinary and Emerging Issues

Advanced Studies:
CS  Capstone

Human Cultural Diversity:
D  Diversity
CORE Requirements
The CORE requirements are outlined briefly below. For the most up-to-date listing of approved CORE courses please go to: www.ugst.umd.edu/core.

Courses used to fulfill CORE requirements:
- Must be selected from the approved CORE course lists.
- May also be used to satisfy college, major, and/or supporting area requirements if the courses also appear on CORE Fundamental or Distributive Studies lists.
- May not be taken on a Pass-Fail basis.

I. Fundamental Studies (3 courses)
One course in Academic Writing
One course in Mathematics
One course in Professional Writing

II. Distributive Studies (9 courses) 28 credits
1. Humanities and the Arts — three courses
   - One course from Literature (HL)
   - One course from The History or Theory of the Arts (HA)
   - One additional course from either HL or HA or HO (Humanities)

2. Sciences and Mathematics — three courses
   - Up to two courses from Physical Sciences (PL/PS)
   - Up to two courses from Life Sciences (LL/LS)
   - Up to one course from Mathematics/Formal Reasoning (MS)
   Notes: (1) At least one science course MUST include or be accompanied by a lab taken in the same semester (LL or PL lists only). (2) More than one lab course may be taken. (3) Courses must be taken from at least two of the three lists.

3. Social Sciences and History — three courses
   - One course from Social or Political History (SH) and
   - Two courses from Behavioral and Social Sciences (SB)

4. Interdisciplinary and Emerging Issues (Optional)
The IE category features courses that provide an interdisciplinary examination of issues (theory, questions, methods) across CORE areas, or that present a significant portion of content that does not fit into any of the specific CORE areas but deals with contemporary issues, emerging disciplines, or other categories of knowledge, skills, and values that lie outside these areas.

Students may take one IE course in place of one of the following:
   - The third course in the Humanities and the Arts category (one HL and one HA must be taken)
   - The third course in the Sciences and Mathematics category (two science courses chosen from PL, PS, LL, or LS lists including at least one course from the LL or PL lists must be taken)
   - One SB course in the Social Sciences category (one SH and one SB must be taken)

Important notes on the IE option:
   - IE is an optional CORE distributive studies category; Students may fulfill CORE requirements without taking an IE course.
   - All students under the CORE requirements (continuing and incoming) have this option.
   - Only one IE course may be counted toward fulfilling CORE Distributive Studies requirements.
   - Whether a student takes an IE course or not, total CORE Distributive Studies course and credit requirements remain the same: at least 9 courses and 28 credits.

For details on how to use the IE option and for a list of IE courses see the CORE website at www.ugst.umd.edu/core, click on Distributive Studies and scroll down to IE.

The online Schedule of Classes at www.testudo.umd.edu/ScheduleOfClasses.html will list IE courses.
DIRECTORY OF CAMPUS BUILDINGS

163 Adele H. Stamp Student Union (SSU) C-4
077 Administrative Affairs, Office of D-5
071 Admissions, Graduate E-5
080 Admissions, Undergraduate E-5
076 Agricultural Experiment Station D-4
076 Agriculture & Natural Resources, College of D-4
103 Animal Science Service Bldg. D-3
142 Animal Sciences/Agricultural Engineering Bldg. (ANS) D-3
145 Architecture, Planning & Preservation (School of) C-5
078 Armory, Reckord (ARM) E-5
146 Art-Sociology Bldg. (ASY) C-5
048 Arts & Humanities, College of D-5
115 A.V. Williams Bldg. (AWV) E-3
042 Behavioral & Social Sciences, College of D-5
143 Benjamin Bldg. (College of Education) (EDU) C-4
296 Biomolecular Science Bldg. (BSB) E-3
163 Book Center, University C-4
071 Bursar, Office of the E-5
042 Business, Robert H. Smith School of D-5
311 Chancellor’s Office, University System (Elkins Bldg.) A-1
091 Chemical & Life Sciences, College of D-4
090 Chemical & Nuclear Engineering Bldg. (CHE) E-3
338 Chesapeake Bldg. (CHP) D-1
386 Clarice Smith Performing Arts Center (PAC) B-3
162 Cole (Field House) Student Activities Bldg. (COL) C-4
360 Comcast Center & Pavilion (CMC) D-2
115 Computer, Math & Physical Sci., College of E-3
224 Computer and Space Sciences Bldg. (CSS) D-3
037 Counseling Center (Shoemaker Bldg.) D-5
026 Dining Services, Dept. of D-5
115 East West Space Science & Technology Center E-3
143 Education, College of C-4
225 Engineering, A. James Clark School of E-3
093 Engineering Annex Bldg. (EAB) E-3
088 Engineering Classroom Bldg. E-4
089 Engineering Laboratory Bldg. (EGL) E-4
036 Entomology, Dept. of D-4
071 Financial Aid, Office of Student E-5
142 Food Science Program D-3
048 Francis Scott Key Hall (KEY) D-5
088 Glenn L. Martin Hall (EGR) D-4
071 Graduate School (Admissions) E-5
073 H.J. Patterson Hall (Botany & Sea Grant) (HIP) D-4
140 Health Center (UHC) D-4
147 Health Professions & Law Advising Office D-4
163 Hoff Theatre (Stamp Student Union) C-4
074 Holzapfel Hall (HZF) D-5
060 Honors Program, University C-5
147 Hornbake Library (HBK) D-4
147 Information Studies, College of D-4
010 Information Technology, Office of (OIT) D-4
043 International Affairs, Office of D-5
052 International Education Services E-4
083 J.M. Patterson Hall (JMP) D-3
034 Jimenez Hall (JMZ) C-4
059 Journalism (College of) Bldg. (JRN) C-5
052 Judicial Programs, Office of E-4
227 Jull Hall (Applied Agriculture) (JUL) D-3
225 Kim Engineering Bldg., Jeong H. (Dean’s Office) (KEB) E-3
038 LeFrak Hall (LEF) D-5
145 Library, Architecture C-5
146 Library, Art C-5
091 Library, (White Memorial) Chemistry D-4
084 Library, Engineering & Physical Sciences D-4
147 Library, Hornbake (HBK) D-4
035 Library, McKeldin (MCK) C-5
386 Library, Performing Arts B-3
077 Main Administration Bldg. (MAB) D-5
046 Marie Mount Hall (MMH) D-5
231 Microbiology Bldg. (MCB) D-4
052 Mitchell Bldg. (MIT) E-4
040 Morrill Hall (MOR) D-5
224 OIT Help Desk D-3
077 President, Office of the D-5
255 Public Health, School of (SPH) D-3
039 Public Policy, School of C-5
052 Records & Registration E-4
068 Recreation Services, Campus C-3
078 Reckord Armory (ARM) E-5
008 Resident Life, Dept. of D-6
004 Ritchie Coliseum (RIT) E-5
407 Samuel Riggs IV Alumni Center B-4
037 Shoemaker Bldg. (Counseling Center) (SHM) D-5
075 Shriver Laboratory (SHR) D-4
044 Skinner Bldg. (SKN) D-5
233 Susquehanna Hall (SQH) D-6
076 Symons Hall (SYM) D-4
043 Taliaferro Hall (TCV) D-5
202 Transportation Services, Dept of D-4
079 Turner Hall (Dairy & Visitor Center) (TUR) E-5
042 Tydings Hall (TYD) D-5
147 Undergraduate Studies Dean’s Office D-4
039 Van Munching Hall (VMH) C-5
047 Woods Hall (WDS) D-5
III. Advanced Studies (2 courses) 6 credits
Two upper-level (300- or 400-level) courses outside the major and taken after 60 credits. Students may substitute a CORE–approved senior capstone course in their major or a senior or honors thesis for one of the two required Advanced Studies courses. Enrollment in CORE Capstone courses will be subject to departmental guidelines. The other course must be outside the major.

The following may not be used to fulfill Advanced Studies requirements
• Professional Writing courses (courses that meet the Fundamental Studies upper-level writing requirement)
• courses used to meet Distributive Studies requirements
• internships, practica or other experiential learning types of courses
• courses taken on a pass/fail basis.

One independent studies course (minimum of three credits, outside the major) may be used toward Advanced Studies requirements as long as it is consistent with the rules above and the faculty member supervising the independent study agrees that it is appropriate for Advanced Studies.

IV. Human Cultural Diversity (One course) 3 credits
Human Cultural Diversity courses focus primarily on: (a) the history, status, treatment, or accomplishment of women or minority groups and subcultures; (b) non-Western culture, or (c) concepts and implications of diversity.

Note: A number of CORE Human Cultural Diversity courses also satisfy CORE Distributive Studies, Advanced Studies, or a college, major, and/or supporting area requirement.

NEW in Spring Semester 2010: “I” Series Courses
The “I” series serves a number of purposes within the General Education curriculum. In its very name—Issues, Imagination, Intellect, Investigation, Inspiration, Implementation—the “I” series reflects its purpose as the signature of a University of Maryland Education. It begins the process of defining what is unique about education at the University of Maryland by allowing entering students to wrestle with “big questions.” This series of courses provides a mechanism for all Maryland students to glimpse the utility, elegance and beauty of different disciplines.

All “I” Courses satisfy CORE requirements as indicated:

AASP 189I HIV/AIDS in a Global Perspective (IE/D)
AREC 200 The Chesapeake Bay Ecosystem: Intersection of Science, Economics and Policy (LS)
PLSC 189I Specialty Crops: Plantation Agriculture to Globalization (LS)
AOSC 200 Weather and Climate (PS)
URSP 250 The Sustainable City: Opportunities & Challenges (IE)
RELS 289I What is Religion? (HO/D)
ASTR 200 Collisions in Space: The Threat of Asteroid Impacts (PS)
BMGT 289I Why Good Managers Make Bad Decisions (MS)
BSCI 189I Race, Genomics, and Human Evolutionary History (LL/D)
BSOS 289I Playing the Market: Managing Risk and Using Technical Analysis (SB)
EDSP 289I Disability: From Stigma and Sideshow to Mainstream and Main Street (SB/D)
ENGL 289I Acting Human: Shakespeare and Drama of Identity (HL)
ENCE 189I Managing Natural Disasters: Hurricanes, Floods, Earthquakes, Tornadoes, Tsunamis, Fires (IE)
ENCE 289I Engineering in the Developing World (IE)
EENE 132 Engineering Issues in Medicine (PS)
INFM 289I Social Networking: Technology and Society (SB)
JOUR 289I Information 3.0: Exploring Technological Tools (IE)
KNES 289X Genetically-Modified Humans: Physical Performance in the Post-Genomic Era (LS/D)
KNES 289Y The [In] Active City: The Physical Cultures of Metropolitan Baltimore (SB)
MUSC 289I The Power of Musical Performance in Social Engagement (HA)
PHYS 105 Physics for Decision Makers: The Global Energy Crisis (PS)
PUAF 289I Cross-examining Climate Change (IE)
LGBT 289I Recognizing Homophobia in the New Millennium (SB/D)
Study Abroad and Satisfying CORE Requirements

Students may use study abroad to earn credit toward University of Maryland CORE Distributive and/or Advanced Studies requirements. All students considering study abroad must meet with a Study Abroad Advisor and complete the Permission to Study Abroad form. The Study Abroad Office determines if the course work will be completed through an accredited academic program and be eligible for transfer credit. Upon approval, the number of credits will be determined for each course. How the courses will apply to a student’s graduation requirements will be determined by the student’s advising college. CORE Distributive Studies equivalencies (if applicable) must be shown clearly on the Study Abroad form with approvals from the UM academic departments which offer similar courses. CORE Advanced Studies criteria also apply to Study Abroad courses students wish to count toward CORE Advanced Studies. Some college/departamental guidelines and restrictions may apply.

Participation in a study abroad program with the successful completion and transfer of at least 9 credits abroad automatically waives a student’s CORE Human Cultural Diversity requirement.

CORE GENERAL EDUCATION COURSE LIST

SECTION I – CORE FUNDAMENTAL STUDIES  (3 courses required)

Please see the CORE Web site: ugst.umd.edu/CORE for details on the CORE Fundamental Studies Requirements and exemptions.

**Introduction to Writing** (1 course required; Must be attempted by 30 credits and completed by 60 credits.)
- ENGL 101 Introduction to Writing
- ENGL 101A Intensive Introduction to Writing
- ENGL 101H Honors Introduction to Writing
- ENGL 101X Intensive Introduction to Writing—ESL

**Professional Writing** (1 course required; Must be after 60 credits.)
- ENGL 390 Science Writing
- ENGL 391 Advanced Composition
- ENGL 392 Legal Writing
- ENGL 393 Technical Writing
- ENGL 394 Business Writing
- ENGL 395 Writing for Health Professionals
- ENGL 398 Topics in Professional Writing

Suffixed versions of the above course numbers also fulfill the CORE Professional Writing requirement.

**Mathematics** (1 course required; Must be attempted by 30 credits and completed by 60 credits.)
- MATH 110 Elementary Mathematical Models
- MATH 111 Introduction to Probability
- MATH 112 College Algebra with Applications and Trigonometry
- MATH 113 College Algebra with Applications
- MATH 115 Pre-calculus
- MATH 140 Calculus I
- MATH 220 Elementary Calculus I
- STAT 100 Elementary Statistics and Probability

OTHER: Any 100- or 200-level MATH or STAT course except: MATH 199, 210, 211, 212, 213, 214, and 274.

SECTION II – CORE DISTRIBUTIVE STUDIES

CORE Approved Honors Courses are listed at the CORE Web site: ugst.umd.edu/CORE.

**Humanities and the Arts**
At least 9 credits, 3 courses
- Literature (HL) (one course)
- The History or Theory of the Arts (HA) (one course)
- One other HL, HA, or Humanities (HO) course

**Literature (CORE Code: HL)**
(D) listed after a course indicates that this course also counts as CORE Human Cultural Diversity.
- AASP 298L Introduction to African-American Literature (also as ENGL 234) D
- AAST 233 Introduction to Asian American Literature (also as ENGL 233) D
- CHIN 213 Chinese Poetry into English: An Introduction D
- CLAS 100 Classical Foundations
- CLAS 170 Greek and Roman Mythology
- CLAS 270 Greek Literature in Translation
- CLAS 271 Roman Literature in Translation
- CMLT 235 Introduction to Literatures of the African Diaspora (also as ENGL 235) D
- CMLT 270 Global Literature and Social Change D
- CMLT 275 World Literature by Women (also as WMST 275) D
- CMLT 277 Literatures of the Americas D
- ENGL 201 Literature of the Western World I: Ancient and Medieval
- ENGL 201H Literature of the Western World I: Ancient and Medieval
- ENGL 202 Literature of the Western World II: Renaissance to Modern
- ENGL 202H Literature of the Western World II: Renaissance to Modern
- ENGL 205 Introduction to Shakespeare
- ENGL 205H Introduction to Shakespeare
- ENGL 210 Themes in Early English Literature: Love, Adventure, and Identity
- ENGL 211 English Literature: Beginnings to 1800
- ENGL 212 English Literature: 1800 to the Present
- ENGL 221 American Literature: Beginning to 1865
- ENGL 222 American Literature: 1865 to the Present
- ENGL 233 Introduction to African American Literature (also as AAST 233) D
- ENGL 234 Introduction to African-American Literature (also as AASP 298L) D
- ENGL 235 Introduction to Literatures of the African Diaspora (also as CMLT 235) D
- ENGL 240 Introduction to Fiction, Poetry and Drama
- ENGL 241 Introduction to the Novel
- ENGL 243 Introduction to Poetry

www.my.umd.edu Registration Guide • 2010/2011 27
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Disciplines</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 244</td>
<td>Introduction to Drama</td>
<td></td>
</tr>
<tr>
<td>ENGL 250</td>
<td>Introduction to Literature by Women (also as WMST 255)</td>
<td>D</td>
</tr>
<tr>
<td>ENGL 262</td>
<td>The Hebrew Bible: Narrative (also as JWST 262)</td>
<td></td>
</tr>
<tr>
<td>ENGL 263</td>
<td>The Hebrew Bible: Poetry and Prophecy (also as JWST 263)</td>
<td></td>
</tr>
<tr>
<td>ENGL 265</td>
<td>Introduction to Lesbian, Gay, and Bisexual Literatures (also as LGBT 265)</td>
<td>D</td>
</tr>
<tr>
<td>ENGL 277</td>
<td>Mythologies: An Introduction</td>
<td></td>
</tr>
<tr>
<td>ENGL 278K</td>
<td>The American Short Story</td>
<td></td>
</tr>
<tr>
<td>ENGL 278W</td>
<td>Literature in a Wired World</td>
<td></td>
</tr>
<tr>
<td>FREN 240</td>
<td>Masterworks of French Literature in Translation</td>
<td></td>
</tr>
<tr>
<td>FREN 241</td>
<td>Women Writers of French Expression in Translation (also as WMST 241)</td>
<td>D</td>
</tr>
<tr>
<td>FREN 242</td>
<td>Black Writers of French Expression in Translation</td>
<td>D</td>
</tr>
<tr>
<td>FREN 250</td>
<td>Introduction to French Literature</td>
<td></td>
</tr>
<tr>
<td>GERM 281</td>
<td>Women in German Literature and Society (also as WMST 281)</td>
<td>D</td>
</tr>
<tr>
<td>GERM 282</td>
<td>Germanic Mythology</td>
<td></td>
</tr>
<tr>
<td>GERM 283</td>
<td>Viking Culture and Civilization</td>
<td></td>
</tr>
<tr>
<td>GERM 285</td>
<td>German Film and Literature</td>
<td></td>
</tr>
<tr>
<td>GERM 287</td>
<td>Ancient Celtic Culture and Civilization</td>
<td></td>
</tr>
<tr>
<td>ITAL 241</td>
<td>Modern Italian Women Writers - in Translation</td>
<td></td>
</tr>
<tr>
<td>ITAL 251</td>
<td>Aspects of Contemporary Italian Literature and Culture</td>
<td></td>
</tr>
<tr>
<td>JAPN 217</td>
<td>Japanese Literature in the Age of the Samurai</td>
<td>D</td>
</tr>
<tr>
<td>JAPN 298A</td>
<td>Modern Japanese Fiction and Film in Translation</td>
<td></td>
</tr>
<tr>
<td>JWST 262</td>
<td>The Hebrew Bible: Narrative (also as ENGL 262)</td>
<td></td>
</tr>
<tr>
<td>JWST 263</td>
<td>The Hebrew Bible: Poetry and Prophecy (also as ENGL 263)</td>
<td></td>
</tr>
<tr>
<td>JWST 270</td>
<td>Fantasy and the Supernatural in Jewish Literature (formerly JWST 219G)</td>
<td>D</td>
</tr>
<tr>
<td>JWST 272</td>
<td>Jewish Literature in Translation</td>
<td></td>
</tr>
<tr>
<td>LGBT 265</td>
<td>Introduction to Lesbian, Gay, and Bisexual Literatures (also as ENGL 265)</td>
<td>D</td>
</tr>
<tr>
<td>PORT 228A</td>
<td>Latin American Literatures and Society: An Interdisciplinary Approach to Environmental Issues of the Amazon Ecosystem (also as SPAN 228A)</td>
<td>D</td>
</tr>
<tr>
<td>PORT 231</td>
<td>Introduction to the Literatures of the Portuguese Language</td>
<td>D</td>
</tr>
<tr>
<td>RUSS 221</td>
<td>Masterworks of Russian Literature I</td>
<td></td>
</tr>
<tr>
<td>RUSS 222</td>
<td>Masterworks of Russian Literature II</td>
<td></td>
</tr>
<tr>
<td>SPAN 221</td>
<td>Introduction to Literature</td>
<td></td>
</tr>
<tr>
<td>SPAN 222</td>
<td>Cultural Difference in Contemporary Latin America</td>
<td>D</td>
</tr>
<tr>
<td>SPAN 224</td>
<td>Violence and Resistance in the Americas</td>
<td>D</td>
</tr>
<tr>
<td>SPAN 228A</td>
<td>Latin American Literatures and Society: An Interdisciplinary Approach to Environmental Issues of the Amazon Ecosystem (also as PORT 228A)</td>
<td>D</td>
</tr>
<tr>
<td>WMST 241</td>
<td>Women Writers of French Expression in Translation (also as FREN 241)</td>
<td></td>
</tr>
<tr>
<td>WMST 255</td>
<td>Introduction to Literature by Women (also as ENGL 250)</td>
<td>D</td>
</tr>
<tr>
<td>WMST 275</td>
<td>World Literature by Women (also as CMLT 275)</td>
<td>D</td>
</tr>
<tr>
<td>WMST 281</td>
<td>Women in German Literature and Society (also as GERM 281)</td>
<td>D</td>
</tr>
</tbody>
</table>

**The History or Theory of the Arts (CORE Code: HA)**

(D) listed after a course indicates that this course also double counts as Human Cultural Diversity.

- AMST 205 Material Aspects of American Life
- ARCH 170 Introduction to the Built Environment
- ARCH 223 History of Non-Western Architecture D
- ARCH 224 The Ancient Roman City: Pompeii and Beyond
- ARTH 100 Introduction to Art
- ARTH 200 Art of the Western World to 1300
- ARTH 201 Art of the Western World after 1300
- ARTH 250 Art and Archaeology of Ancient America D
- ARTH 275 Art and Archaeology of Africa D
- ARTH 290 Art of Asia D
- ARTT 150 Introduction to Art Theory
- CMLT 214 Film, Form, and Culture
- CMLT 280 Film Art in a Global Society D
- DANC 200 Introduction to Dance D
- ENGL 245 Film and the Narrative Tradition
- FREN 243 Masterpieces in French and Francophone Cinemas D
- FREN 298 Aspects of French Civilization (Topics will vary) D
- MUET 200 World Popular Musics and Identity D
- MUET 210 The Impact of Music on Life D
- MUET 220 Selected Musical Cultures of the World D
- MUSC 130 Survey of Music Literature D
- MUSC 140 Music Fundamentals I
- MUSC 205 History of Popular Music, 1950-Present
- PHIL 230 Philosophy of the Arts
- RUSS 298K Soviet Film: Propaganda, Myth, Modernism
- THET 110 Introduction to the Theatre
- THET 195 Gender and Performance D
- THET 240 African Americans in Film and Theatre D
- THET 290 American Theatre 1750-1890
- THET 291 American Theatre 1890-Present
- THET 293 Black Theatre and Performance I D
- THET 294 Black Theatre and Performance II D
- WMST 250 Introduction to Women’s Studies: Women, Art, and Culture D

**Humanities (CORE Code: HO)**

(D) listed after a course indicates that this course also double counts as Human Cultural Diversity.

- AASP 200 African Civilization
- AMST 201 Introduction to American Studies
- AMST 203 Popular Culture in America
- AMST 204 Film and American Culture Studies
- AMST 211 Technology and American Culture
- ARHU 205 Second Year Seminar in Honors Humanities
- CHIN 202 Intermediate Written Chinese I
- CHIN 204 Intermediate Written Chinese II
- CHIN 205 Intermediate Chinese - Accelerated Track
- CMLT 291 International Perspectives on Lesbian and Gay Studies (also as LGBT 291) D
- COMM 200 Critical Thinking and Speaking
- EDPL 210 Historical and Philosophical Perspectives on Education
- ENGL 280 Introduction to the English Language
- ENGL 282 Introduction to Rhetorical Theory
- FREN 201 Intermediate French
- FREN 203 Intensive Intermediate French
- FREN 204 Review Grammar and Composition
- FREN 211 French Reading and Conversation
- GERM 201 Intermediate German I
- GERM 202 Intermediate German II
- GERM 203 Intensive Intermediate German
- GERM 280 German-American Cultural Contrast
- HISP 200 The Everyday and the “American” Built Environment D
- HIST 110 The Ancient World
- HIST 112 The Rise of the West: 1500-1789
- HIST 216 Introduction to the Study of World Religions D
- ITAL 122 Accelerated Italian II
- ITAL 203 Intensive Intermediate Italian
## CORE GENERAL EDUCATION COURSE LIST

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITAL 204</td>
<td>Review Grammar and Composition</td>
</tr>
<tr>
<td>ITAL 261</td>
<td>Cuisine, Culture, and Society in Italy Yesterday and Today (taught in Italian)</td>
</tr>
<tr>
<td>ITAL 271</td>
<td>The Italian-American Experience</td>
</tr>
<tr>
<td>JWST 219A</td>
<td>The World of the Dead Sea Scrolls</td>
</tr>
<tr>
<td>JWST 250</td>
<td>Fundamental Concepts of Judaism (also as PHIL 234)</td>
</tr>
<tr>
<td>KORA 212</td>
<td>Reading for Speakers of Korean II</td>
</tr>
<tr>
<td>LARC 160</td>
<td>Introduction to Landscape Architecture</td>
</tr>
<tr>
<td>LASC 234</td>
<td>Issues in Latin American Studies I (also as PORT 234 and SPAN 234)</td>
</tr>
<tr>
<td>LASC 235</td>
<td>Issues in Latin American Studies II (also as PORT 235 and SPAN 235)</td>
</tr>
<tr>
<td>LATN 201</td>
<td>Intermediate Latin</td>
</tr>
<tr>
<td>LGBT 291</td>
<td>International Perspectives on Lesbian and Gay Studies (also as CMLT 291)</td>
</tr>
<tr>
<td>LING 210</td>
<td>Structure of American Sign Language</td>
</tr>
<tr>
<td>LING 240</td>
<td>Language and Mind</td>
</tr>
<tr>
<td>PHIL 100</td>
<td>Introduction to Philosophy</td>
</tr>
<tr>
<td>PHIL 140</td>
<td>Contemporary Moral Issues</td>
</tr>
<tr>
<td>PHIL 233</td>
<td>Philosophy in Literature</td>
</tr>
<tr>
<td>PHIL 234</td>
<td>Fundamental Concepts of Judaism (also as JWST 250)</td>
</tr>
<tr>
<td>PHIL 236</td>
<td>Philosophy of Religion</td>
</tr>
<tr>
<td>PHIL 245</td>
<td>Political and Social Philosophy I</td>
</tr>
<tr>
<td>PHIL 250</td>
<td>Philosophy of Science I</td>
</tr>
<tr>
<td>PHIL 256</td>
<td>Philosophy of Biology I</td>
</tr>
<tr>
<td>PHIL 282</td>
<td>Action and Responsibility</td>
</tr>
<tr>
<td>PORT 223</td>
<td>Portuguese Culture (in English)</td>
</tr>
<tr>
<td>PORT 224</td>
<td>Brazilian Culture (in English)</td>
</tr>
<tr>
<td>PORT 234</td>
<td>Issues in Latin American Studies I (also as LASC 234 and SPAN 234)</td>
</tr>
<tr>
<td>PORT 235</td>
<td>Issues in Latin American Studies II (also as LASC 235 and SPAN 235)</td>
</tr>
<tr>
<td>RUSS 201</td>
<td>Intermediate Russian I</td>
</tr>
<tr>
<td>RUSS 202</td>
<td>Intermediate Russian II</td>
</tr>
<tr>
<td>RUSS 281</td>
<td>Russian Language and Pre-Revolutionary Culture</td>
</tr>
<tr>
<td>RUSS 282</td>
<td>Contemporary Russian Culture</td>
</tr>
<tr>
<td>RUSS 298M</td>
<td>Building a New Reality: Russian Cinema at the End of the 20th Century</td>
</tr>
<tr>
<td>SPAN 201</td>
<td>Intermediate Spanish</td>
</tr>
<tr>
<td>SPAN 203</td>
<td>Intensive Intermediate Spanish</td>
</tr>
<tr>
<td>SPAN 204</td>
<td>Spanish Grammar Review</td>
</tr>
<tr>
<td>SPAN 223</td>
<td>U.S. Latino Culture</td>
</tr>
<tr>
<td>SPAN 225</td>
<td>Cultures of the Contact Zones - Seville, Al-Andalus and the Atlantic World</td>
</tr>
<tr>
<td>SPAN 234</td>
<td>Issues in Latin American Studies I (also as LASC 234 and PORT 234)</td>
</tr>
<tr>
<td>SPAN 235</td>
<td>Issues in Latin American Studies II (also as LASC 235 and PORT 235)</td>
</tr>
<tr>
<td>WMST 265</td>
<td>Constructions of Manhood and Womanhood in the Black Community</td>
</tr>
</tbody>
</table>

**Sciences and Mathematics**

*At least 10 credits, 3 courses*

- Physical Science lists (PL, PS) (at most two courses)
- Life Sciences lists (LL, LS) (at most two courses)
- Mathematics and Formal Reasoning lists (MS) (at most one course)
- At least one of the Sciences and Mathematics courses must be from the PL or LL lists and must include or be accompanied by a laboratory taken concurrently.

### Physical Sciences Lab (CORE Code: PL)

**Both courses must be taken in the same semester.**

- AOSC 200/201 Weather and Climate and Laboratory** (formerly METO 200/201)
- ASTR 100/111 Introduction to Astronomy and Observational Astronomy Laboratory**
- ASTR 101 General Astronomy
- ASTR 121 Introductory Astrophysics II - Stars and Beyond
- CHEM 131/132 Chemistry I - Fundamentals of General Chemistry & Lab** (formerly CHEM 103)
- GEOG 201/211 Geography of Environmental Systems and Laboratory**
- GEOL 100/110 Physical Geology and Laboratory**
- PHYS 102/103 Physics of Music and Laboratory**
- PHYS 106/107 Light, Perception, Photography and Visual Phenomena and Laboratory**
- PHYS 115 Inquiry into Physics
- PHYS 117 Introduction to Physics
- PHYS 121 Fundamentals of Physics I
- PHYS 122 Fundamentals of Physics II
- PHYS 141 Principles of Physics
- PHYS 142 Principles of Physics
- PHYS 260/261 General Physics: Vibrations, Waves, Heat, Electricity & Magnetism and Lab**
- PHYS 270/271 General Physics: Electrodynamics, Light, Relativity & Modern Physics and Lab**
- PHYS 272/275 Introductory Physics: Fields / Experimental Physics I: Mechanics and Heat**

### Life Sciences Lab (CORE Code: LL)

**Both courses must be taken in the same semester.**

(D) listed after a course indicates that this course also double counts as Human Cultural Diversity.

- ANTH 220 Introduction to Biological Anthropology D
- BSCI 103 The World of Biology
- BSCI 105 Principles of Biology I
- BSCI 106 Principles of Biology II
- BSCI 122 Microbes and Society
- BSCI 124/125 Plant Biology for Non-Science Students and Laboratory**
- BSCI 201 Human Anatomy and Physiology I
- BSCI 223 General Microbiology
- BSCI 224 Animal Diversity
- CHEM 104 Fundamentals of Organic and Biochemistry
- ENST 200 Fundamentals of Soil Science (formerly NRSC 200)
- PLSC 100 Introduction to Horticulture
- PLSC 101 Introduction to Crop Sciences
## CORE GENERAL EDUCATION COURSE LIST

### Physical Sciences Non-Lab (CORE Code: PS)
- **AOSC 123** Causes and Implications of Global Change (also as GEOG 123/GEOL 123.)
- **AOSC 200** Weather and Climate
- **ASTR 100** Introduction to Astronomy
  (only if taken Fall 1993 or later)
- **ASTR 120** Introductory Astrophysics - Solar System
- **ASTR 220** Collisions in Space
- **ENES 100** Introduction to Engineering Design
- **ENSP 101** Introduction to Environmental Science
  (also as GEOG 123/AOSC 123)
- **GEOG 140** Coastal Environments
- **GEOG 104** Dinosaurs: A Natural History
- **GEOG 120** Environmental Geology
- **GEOG 123** Causes and Implications of Global Change
  (also as GEOG 123/AOSC 123)
- **GEOG 124** Biogenesis: Making a Habitable Planet
- **GEOG 212** Planetary Geology
- **GEOG 214** Global Energy Systems and Resources
- **PHYS 101** Contemporary Physics – Revolutions in Physics
- **PHYS 104** How Things Work: Science Foundations
- **PHYS 105** Physics for Decision Makers: The Global Energy Crisis
- **PHYS 111** Physics in the Modern World
- **PHYS 161** General Physics: Mechanics and Particle Dynamics
- **PHYS 171** Introductory Physics: Mechanics and Relativity

### Life Sciences Non-Lab (CORE Code: LS)
- **BSCI 120** Insects
- **BSCI 205** Environmental Science
- **BSCI 206** Chesapeake: A Living Resource
- **ENST 100** International Crop Production-Issues & Challenges
  in the 21st Century
- **ENST 105** Soil and Environmental Quality (formerly NRSC 105)
- **KNES 260** Science of Physical Activity and Cardiovascular Health
- **NFSC 100** Elements of Nutrition
- **NFSC 112** Food: Science and Technology
- **PLSC 203** Plants, Genes, and Biotechnology

### Mathematics or Formal Reasoning (CORE Code: MS)

**NOTE:** MS courses do NOT fulfill CORE Science requirements.

- **GEOG 170** Maps and Map Use
- **MATH 111** Introduction to Probability
- **MATH 130** Calculus I for the Life Sciences
- **MATH 131** Calculus II for the Life Sciences
- **MATH 140** Calculus I
- **MATH 141** Calculus II
- **MATH 220** Elementary Calculus I
- **MATH 221** Elementary Calculus II
- **PHIL 170** Introduction to Logic
- **PHIL 209P** Philosophy and Computers
- **STAT 100** Elementary Statistics and Probability

### Social Sciences and History

**At least 9 credits, 3 courses**

- Social or Political History (SH) (one course)
- Social and Behavioral Sciences (SB) (two courses)

#### Social or Political History (CORE Code: SH)

(D) listed after a course indicates that this course also double counts as Human Cultural Diversity.

- **AASP 100** Introduction to African American Studies
- **AASP 202** Black Culture in the United States
- **AAST 201** Asian American History (also as HIST 219M)
- **AAST 222** Immigration and Ethnicity in America
  (also as HIST 222)
- **AAST 298M** South Asian American Communities: (De)Constructing
  South/Asian/American Communities
  (also as HIST 219D)
- **ENGL 260** Introduction to Folklore
- **HIST 106** American Jewish Experience (also as JWST 141)
- **HIST 111** The Medieval World
- **HIST 113** Modern Europe: 1789 - Present
- **HIST 120** Islamic Civilization
- **HIST 122** African Civilization to 1800
- **HIST 123** Sub-Saharan Africa Since 1800 (also as AASP)
- **HIST 156** History of the United States to 1865
- **HIST 157** History of the United States since 1865
- **HIST 174** Introduction to the History of Science
- **HIST 175** Science and Technology in Western Civilization
- **HIST 210** Women in America to 1880 (also as WMST 210)
- **HIST 211** Women in America since 1880 (also as WMST 211)
- **HIST 212** Women in Western Europe, 1750 - Present
  (also as WMST 212)
- **HIST 213** History of Sexuality in America
- **HIST 219A** Women in Western Europe to 1750
- **HIST 219D** South Asian American Communities: (De)Constructing
  South/Asian/American Communities
  (Also as AAST 298M)
- **HIST 219M** Asian American History (also as AAST 201)
- **HIST 224** Modern Military History 1494-1815
- **HIST 225** Modern Military History 1815-Present
- **HIST 232** The Historical Development of London
- **HIST 233** Empire! The British Imperial Experience 1558-1997
- **HIST 234** History of Britain to 1485
- **HIST 235** History of Britain 1461-1714
- **HIST 236** History of Britain 1688 to Present
- **HIST 237** Russian Civilization
- **HIST 240** Europe in the Twentieth Century
- **HIST 250** Latin-American History I
- **HIST 251** Latin-American History II
- **HIST 255** African American History, 1865-Present
- **HIST 266** The United States and World Affairs
- **HIST 275** Law and Constitutionalism in American History
- **HIST 281** The Rabbinic Movement: History and Culture
  (also as JWST 230)
### CORE General Education Course List

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Code</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 282</td>
<td>History of the Jewish People I (also as JWST 234)</td>
<td>D</td>
<td>LING 200 Introductory Linguistics</td>
</tr>
<tr>
<td>HIST 283</td>
<td>History of the Jewish People II (also as JWST 235)</td>
<td>D</td>
<td>PSYC 100 Introduction to Psychology</td>
</tr>
<tr>
<td>HIST 284</td>
<td>East Asian Civilization I</td>
<td>D</td>
<td>PSYC 221 Social Psychology</td>
</tr>
<tr>
<td>HIST 285</td>
<td>East Asian Civilization II</td>
<td>D</td>
<td>SOCY 100 Introduction to Sociology</td>
</tr>
<tr>
<td>HIST 286</td>
<td>The Jew and the City through the Centuries (also as JWST 275)</td>
<td>D</td>
<td>SOCY 105 Introduction to Contemporary Social Problems</td>
</tr>
<tr>
<td>JOUR 240</td>
<td>Advertising in America</td>
<td>D</td>
<td>SOCY 227 Introduction to the Study of Deviance</td>
</tr>
<tr>
<td>JWST 141</td>
<td>American Jewish Experience (also as HIST 106)</td>
<td>D</td>
<td>SOCY 241 Inequality in American Society</td>
</tr>
<tr>
<td>JWST 230</td>
<td>The Rabbinc Movement: History &amp; Culture (also as HIST 281)</td>
<td>D</td>
<td>USLT 100 Challenge of the Cities</td>
</tr>
<tr>
<td>JWST 234</td>
<td>History of the Jewish People I (also as HIST 282)</td>
<td>D</td>
<td>USLT 202 U.S. Latina/o Studies II: A Contemporary Overview 1960s to Present</td>
</tr>
<tr>
<td>JWST 235</td>
<td>History of the Jewish People II (also as HIST 283)</td>
<td>D</td>
<td>WMST 200 Introduction to Women’s Studies: Women and Society</td>
</tr>
<tr>
<td>JWST 275</td>
<td>The Jew and the City through the Centuries (also as HIST 286)</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>KNES 293</td>
<td>History of Sport in America</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>PERS 251</td>
<td>Modern Iran</td>
<td></td>
<td></td>
</tr>
<tr>
<td>USLT 201</td>
<td>U.S. Latina/o Studies I: An Historical Overview to the 1960s</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>WMST 210</td>
<td>Women in America to 1880 (also as HIST 210)</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>WMST 211</td>
<td>Women in America since 1880 (also as HIST 211)</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>WMST 212</td>
<td>Women in Western Europe, 1750 - Present (also as HIST 212)</td>
<td>D</td>
<td></td>
</tr>
</tbody>
</table>

#### Social and Behavioral Science (CORE Code: SB)

(D) listed after a course indicates that this course also double counts as Human Cultural Diversity.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Code</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAST 101</td>
<td>Public Policy and the Black Community</td>
<td>D</td>
<td>BMGT 110 Introduction to Business and Management</td>
</tr>
<tr>
<td>AAST 200</td>
<td>Introduction to Asian American Studies (also as AMST 298C)</td>
<td>D</td>
<td>CPSP 221 Cultures of the Americas</td>
</tr>
<tr>
<td>AMST 207</td>
<td>Contemporary American Cultures</td>
<td>D</td>
<td>ENEE 200 Social and Ethical Dimensions of Electrical &amp; Computer Engineering Technology</td>
</tr>
<tr>
<td>AMST 260</td>
<td>American Culture in the Information Age</td>
<td>D</td>
<td>ENES 210 Entrepreneurial Opportunity Analysis and Decision-making in 21st</td>
</tr>
<tr>
<td>AMST 298C</td>
<td>Introduction to Asian American Studies (also as AAST 200)</td>
<td>D</td>
<td>JOUR 175 Media Literacy</td>
</tr>
<tr>
<td>ANTH 240</td>
<td>Introduction to Archaeology</td>
<td>D</td>
<td>MATH 274 History of Mathematics</td>
</tr>
<tr>
<td>ANTH 260</td>
<td>Introduction to Sociocultural Anthropology &amp; Linguistics</td>
<td>D</td>
<td>PHIL 261 Philosophy of the Environment</td>
</tr>
<tr>
<td>ANTH 262</td>
<td>Culture and Environment</td>
<td>D</td>
<td>PHIL 280 Perspectives on the Mind: Philosophy and Cognitive Science</td>
</tr>
<tr>
<td>AREC 240</td>
<td>Introduction to Economics and the Environment</td>
<td>D</td>
<td>PLSC 171 Introduction to Urban Ecosystems (formerly NRSC 171)</td>
</tr>
<tr>
<td>AREC 250</td>
<td>Elements of Agricultural and Resource Economics</td>
<td>D</td>
<td>PUAF 201 Leadership for the Common Good</td>
</tr>
<tr>
<td>CCJS 100</td>
<td>Introduction to Criminal Justice</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>CCJS 105</td>
<td>Introduction to Criminology</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>CPS 227</td>
<td>Science, Technology, and Society</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>ECON 200</td>
<td>Principles of Micro-Economics</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>ECON 201</td>
<td>Principles of Macroeconomics</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>EDCP 220</td>
<td>Introduction to Human Diversity in Social Institutions</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>EDHD 230</td>
<td>Human Development and Societal Institutions</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>GEOG 100</td>
<td>Introduction to Geography</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>GEOG 130</td>
<td>Developing Countries</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>GEOG 202</td>
<td>Introduction to Human Geography</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>GVPT 100</td>
<td>Principles of Government and Politics</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>GVPT 170</td>
<td>American Government</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>GVPT 200</td>
<td>International Political Relations</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>GVPT 250</td>
<td>Introduction to International Negotiation</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>HESP 120</td>
<td>Introduction to Linguistics</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>HLTH 230</td>
<td>Introduction to Health Behavior</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>JOUR 150</td>
<td>Introduction to Mass Communication</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>KINES 287</td>
<td>Sport and American Society</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>LGBT 200</td>
<td>Introduction to Lesbian, Gay, Bisexual, and Transgender Studies</td>
<td>D</td>
<td></td>
</tr>
</tbody>
</table>

#### Interdisciplinary and Emerging Issues (CORE Code: IE)

**Important notes on the IE option:**

- IE is an optional CORE Distributive Studies category. Students may fulfill CORE requirements without taking an IE course.
- All students under the CORE requirements have this option.
- **Only one IE course may be counted toward fulfilling CORE Distributive Studies requirements.** It may be counted in **only one** of three ways (as one HO or as one SB or as one MS). Please refer to the CORE Web site: ugst.umd.edu/core to review this option carefully.
- Whether a student takes an IE course or not, total CORE Distributive Studies course and credit requirements remain the same: at least 9 courses and 28 credits.
**SECTION III – CORE HUMAN CULTURAL DIVERSITY**

One course from the Human Cultural Diversity (D) list is required. This course may be completed at any time during your degree program. Diversity courses can be double counted if they also meet another CORE requirement.

**CORE Diversity Courses (CORE Code: D)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>AASP 100</td>
<td>Introduction to African American Studies</td>
<td>English</td>
</tr>
<tr>
<td>AASP 202</td>
<td>Black Culture in the United States</td>
<td>ENGL</td>
</tr>
<tr>
<td>AASP 233</td>
<td>Introduction to African American Literature (also as ENGL 234)</td>
<td>ENGL</td>
</tr>
<tr>
<td>AAST 200</td>
<td>Introduction to Asian American Studies (also as AMST 298C)</td>
<td>Asian Studies</td>
</tr>
<tr>
<td>AAST 201</td>
<td>Asian American History (also as HIST 219M)</td>
<td>History</td>
</tr>
<tr>
<td>AAST 222</td>
<td>Immigration and Ethnicity in America (also as HIST 222)</td>
<td>History</td>
</tr>
<tr>
<td>AAST 233</td>
<td>Introduction to Asian American Literature (also as ENGL 233)</td>
<td>ENGL</td>
</tr>
<tr>
<td>AAST 298M</td>
<td>South Asian American Communities: (De)Constructing South/Asian/American Communities (Also as HIST 219D)</td>
<td>History</td>
</tr>
<tr>
<td>AMST 207</td>
<td>Contemporary American Culture</td>
<td>History</td>
</tr>
<tr>
<td>AMST 212</td>
<td>Diversity in American Culture</td>
<td>History</td>
</tr>
<tr>
<td>AMST 298C</td>
<td>Introduction to Asian American Studies (also as AAST 200)</td>
<td>AASP</td>
</tr>
<tr>
<td>ANTH 220</td>
<td>Introduction to Biological Anthropology</td>
<td>Anthropology</td>
</tr>
<tr>
<td>ANTH 240</td>
<td>Introduction to Archaeology</td>
<td>History</td>
</tr>
<tr>
<td>ANTH 260</td>
<td>Introduction to Sociocultural Anthropology and Linguistics</td>
<td>History</td>
</tr>
<tr>
<td>ANTH 262</td>
<td>Culture and Environment</td>
<td>History</td>
</tr>
<tr>
<td>ARCH 223</td>
<td>History of Non-Western Architecture</td>
<td>History</td>
</tr>
<tr>
<td>ARTH 250</td>
<td>Art and Archaeology of Ancient America</td>
<td>History</td>
</tr>
<tr>
<td>ARTH 275</td>
<td>Art and Archaeology of Africa</td>
<td>History</td>
</tr>
<tr>
<td>ARTH 290</td>
<td>Art of Asia</td>
<td>History</td>
</tr>
<tr>
<td>CHIN 213</td>
<td>Chinese Poetry into English: An Introduction</td>
<td>Chinese Literature</td>
</tr>
<tr>
<td>CHINQ220</td>
<td>Beginning Chinese Calligraphy</td>
<td>Chinese Literature</td>
</tr>
<tr>
<td>CMLT 235</td>
<td>Introduction to Literatures of the African Diaspora (also as ENGL 235)</td>
<td>History</td>
</tr>
<tr>
<td>CMLT 270</td>
<td>Global Literature and Social Change</td>
<td>History</td>
</tr>
<tr>
<td>CMLT 275</td>
<td>World Literature by Women (also as WMST 275)</td>
<td>Women's Studies</td>
</tr>
<tr>
<td>CMLT 277</td>
<td>Literatures of the Americas</td>
<td>History</td>
</tr>
<tr>
<td>CMLT 280</td>
<td>Film Art in a Global Society</td>
<td>History</td>
</tr>
<tr>
<td>CMLT 291</td>
<td>International Perspectives on Lesbian and Gay Studies (also as LGBT 291)</td>
<td>History</td>
</tr>
<tr>
<td>CPSP 221</td>
<td>Cultures of the Americas</td>
<td>History</td>
</tr>
<tr>
<td>DANC 138</td>
<td>Introduction to Ethnic Dance (2 credits)</td>
<td>Dance</td>
</tr>
<tr>
<td>DANC 200</td>
<td>Introduction to Dance</td>
<td>Dance</td>
</tr>
<tr>
<td>EDCP 220</td>
<td>Introduction to Human Diversity in Social Institutions</td>
<td>History</td>
</tr>
<tr>
<td>EDHD 230</td>
<td>Human Development and Societal Institutions</td>
<td>History</td>
</tr>
<tr>
<td>EDPL 201</td>
<td>Education in Contemporary American Society</td>
<td>Anthropology</td>
</tr>
<tr>
<td>ENGL 233</td>
<td>Introduction to Asian American Literature (also as AAST 233)</td>
<td>History</td>
</tr>
<tr>
<td>ENGL 234</td>
<td>Introduction to African-American Literature (also as AAST 298L)</td>
<td>History</td>
</tr>
<tr>
<td>ENGL 235</td>
<td>Introduction to Literatures of the African Diaspora (also as CMLT 235)</td>
<td>History</td>
</tr>
<tr>
<td>ENGL 250</td>
<td>Introduction to Literature by Women (also as WMST 255)</td>
<td>History</td>
</tr>
<tr>
<td>ENGL 265</td>
<td>Introduction to Lesbian, Gay, and Bisexual Literatures (also as LGBT 265)</td>
<td>History</td>
</tr>
<tr>
<td>ENGL 277</td>
<td>Mythologies: An Introduction</td>
<td>History</td>
</tr>
<tr>
<td>FREN 241</td>
<td>Women Writers of French Expression in Translation (also as WMST 241)</td>
<td>Literature</td>
</tr>
<tr>
<td>FREN 242</td>
<td>Black Writers of French Expression in Translation</td>
<td>Literature</td>
</tr>
<tr>
<td>GEOG 130</td>
<td>Developing Countries</td>
<td>Geography</td>
</tr>
<tr>
<td>GERM 281</td>
<td>Women in German Literature and Society (also as WMST 281)</td>
<td>History</td>
</tr>
<tr>
<td>GVPT 250</td>
<td>Introduction to International Negotiation</td>
<td>History</td>
</tr>
<tr>
<td>HISP 200</td>
<td>The Everyday and the “American” Built Environment</td>
<td>History</td>
</tr>
<tr>
<td>HIST 120</td>
<td>Islamic Civilization</td>
<td>History</td>
</tr>
<tr>
<td>HIST 122</td>
<td>African Civilizations to 1800</td>
<td>History</td>
</tr>
<tr>
<td>HIST 123</td>
<td>Sub-Saharan Africa Since 1800 (also as AASP)</td>
<td>History</td>
</tr>
<tr>
<td>HIST 210</td>
<td>Women in America to 1880 (also as WMST 210)</td>
<td>History</td>
</tr>
<tr>
<td>HIST 211</td>
<td>Women in America since 1880 (also as WMST 211)</td>
<td>History</td>
</tr>
<tr>
<td>HIST 212</td>
<td>Women in Western Europe, 1750 - Present (also as WMST 212)</td>
<td>History</td>
</tr>
<tr>
<td>HIST 213</td>
<td>History of Sexuality in America</td>
<td>History</td>
</tr>
<tr>
<td>HIST 216</td>
<td>Introduction to the Study of World Religions</td>
<td>History</td>
</tr>
<tr>
<td>HIST 219A</td>
<td>Women in Western Europe to 1750</td>
<td>History</td>
</tr>
<tr>
<td>HIST 219D</td>
<td>South Asian American Communities: (De)Constructing South/Asian/American Communities (Also as AAST 298M)</td>
<td>History</td>
</tr>
<tr>
<td>HIST 219M</td>
<td>Asian American History (also as AAST 201)</td>
<td>History</td>
</tr>
<tr>
<td>HIST 222</td>
<td>Immigration and Ethnicity in the United States (also as AAST 222)</td>
<td>History</td>
</tr>
<tr>
<td>HIST 233</td>
<td>Empire! The British Imperial Empire 1558-1997</td>
<td>History</td>
</tr>
<tr>
<td>HIST 237</td>
<td>Russian Civilization</td>
<td>History</td>
</tr>
<tr>
<td>HIST 250</td>
<td>Latin-American History I</td>
<td>History</td>
</tr>
<tr>
<td>HIST 251</td>
<td>Latin-American History II</td>
<td>History</td>
</tr>
<tr>
<td>HIST 255</td>
<td>African-American History, 1865 - Present</td>
<td>History</td>
</tr>
<tr>
<td>HIST 281</td>
<td>The Rabbinic Movement: History and Culture (also as JWST 230)</td>
<td>History</td>
</tr>
<tr>
<td>HIST 282</td>
<td>History of the Jewish People I (also as JWST 234)</td>
<td>History</td>
</tr>
<tr>
<td>HIST 283</td>
<td>History of the Jewish People II (also as JWST 235)</td>
<td>History</td>
</tr>
<tr>
<td>HIST 284</td>
<td>East Asian Civilization I</td>
<td>History</td>
</tr>
<tr>
<td>HIST 285</td>
<td>East Asian Civilization II</td>
<td>History</td>
</tr>
<tr>
<td>HIST 286</td>
<td>The Jew and the City through the Centuries (also as JWST 275)</td>
<td>History</td>
</tr>
<tr>
<td>HLHP 287</td>
<td>Adult Health and Education Program</td>
<td>History</td>
</tr>
<tr>
<td>JAPN 217</td>
<td>Japanese Literature in the Age of the Samurai</td>
<td>History</td>
</tr>
<tr>
<td>JOUR 175</td>
<td>Media Literacy</td>
<td>History</td>
</tr>
<tr>
<td>JWST 230</td>
<td>The Rabbinic Movement: History and Culture (also as JWST 230)</td>
<td>History</td>
</tr>
<tr>
<td>JWST 234</td>
<td>History of the Jewish People I (also as HIST 282)</td>
<td>History</td>
</tr>
<tr>
<td>JWST 235</td>
<td>History of the Jewish People II (also as HIST 283)</td>
<td>History</td>
</tr>
<tr>
<td>JWST 270</td>
<td>Fantasy &amp; the Supernatural in Jewish Literature</td>
<td>History</td>
</tr>
<tr>
<td>LWST 275</td>
<td>The Jew and the City through the Centuries (also as HIST 286)</td>
<td>History</td>
</tr>
<tr>
<td>KNES 240</td>
<td>Exploring Cultural Diversity Through Movement</td>
<td>History</td>
</tr>
<tr>
<td>KNES 287</td>
<td>Sport and American Society</td>
<td>History</td>
</tr>
<tr>
<td>LASC 234</td>
<td>Issues in Latin American Studies I (also as PORT 234 and SPAN 234)</td>
<td>History</td>
</tr>
<tr>
<td>LASC 235</td>
<td>Issues in Latin American Studies II (also as PORT 235 and SPAN 235)</td>
<td>History</td>
</tr>
<tr>
<td>LGBT 200</td>
<td>Introduction to Lesbian, Gay, Bisexual, and Transgender Studies</td>
<td>History</td>
</tr>
<tr>
<td>LGBT 265</td>
<td>Introduction to Lesbian, Gay, and Bisexual Literatures (also as ENGL 265)</td>
<td>History</td>
</tr>
<tr>
<td>LGBT 291</td>
<td>International Perspectives on Lesbian and Gay Studies (also as CMLT 291)</td>
<td>History</td>
</tr>
<tr>
<td>LING 210</td>
<td>Structure of American Sign Language</td>
<td>History</td>
</tr>
<tr>
<td>MUET 200</td>
<td>World Popular Musics and Identity</td>
<td>History</td>
</tr>
</tbody>
</table>
CORE GENERAL EDUCATION COURSE LIST

MUET 210  The Impact of Music on Life*
MUET 220  Selected Musical Cultures of the World*
PERS 251  Modern Iran*
PORT 224  Brazilian Culture (in English)*
PORT 225  The Cultures of Portuguese-Speaking Africa
PORT 228A  Latin American Literature and Society: An Interdisciplinary Approach to Environmental Issues of the Amazon Ecosystem (also as SPAN 228A)*
PORT 231  Introduction to the Literatures of the Portuguese Language*
PORT 234  Issues in Latin American Studies I (also as LASC 234 and SPAN 234)*
PORT 235  Issues in Latin American Studies II (also as LASC 235 and SPAN 235)*
RUSS 282  Contemporary Russian Culture*
RUSS 298M  Building a New Reality: Russian Cinema at the End of the 20th Century*
SOCY 241  Inequality in American Society*
SPAN 222  Cultural Difference in Contemporary Latin American Culture*
SPAN 223  US Latino Culture*
SPAN 224  Violence and Resistance in the Americas*
SPAN 225  Cultures of the Contact Zones - Seville, Al-Andalus and the Atlantic World*
SPAN 228A  Latin American Literature and Society: An Interdisciplinary Approach to Environmental Issues of the Amazon Ecosystem (also as PORT 228A)*
SPAN 234  Issues in Latin American Studies I (also as LASC 234 and PORT 234)*
SPAN 235  Issues in Latin American Studies II (also as LASC 235 and PORT 235)*
THET 195  Gender and Performance*
THET 240  African Americans in Film and Theater*
THET 293  Black Theatre and Performance I*
THET 294  Black Theatre and Performance II*
USLT 201  U.S. Latina/o Studies I: An Historical Overview to the 1960s*
USLT 202  U.S. Latina/o Studies II: A Contemporary Overview 1960s to Present*
WMST 200  Introduction to Women’s Studies: Women and Society*
WMST 210  Women in America to 1880 (also as HIST 210)*
WMST 211  Women in America since 1880 (also as HIST 211)*
WMST 212  Women in Western Europe, 1750 - Present (also as HIST 212)*
WMST 241  Women Writers of French Expression in Translation (also as FREN 241)*
WMST 250  Introduction to Women’s Studies: Women, Art, and Culture*
WMST 255  Introduction to Literature by Women (also as ENGL 250)*
WMST 265  Constructions of Manhood and Womanhood in the Black Community*
WMST 275  World Literature by Women (also as CMLT 275)*
WMST 281  Women in German Literature and Society (also as GERM 281)*

AMST 418S  Racism and Whiteness in the U.S.
ANTH 362  Diversity in Complex Societies
AREC 365  World Hunger, Population, and Food Supplies
AREC 445  Agricultural Development, Population Growth and the Environment
ARTH 375  Ancient Art and Archeology of Africa
ARTH 376  Living Art of Africa
ARTH 384  Art of Japan
ARTH 385  Art of China
ARTH 485  Chinese Painting
ARTH 486  Japanese Painting
ARTT 463  Principles and Theory: African-American Art
ARTT 464  Theory of Contemporary Global Art Making
CCJS 370  Race, Crime and Criminal Justice
CCJS 498A  Special Topics in Criminology and Criminal Justice: Women and Crime
CHIN 315  Modern Chinese Literature in Translation
CHIN 316  Traditional Chinese Values
CLAS 309D  Diversity and Classics
CLAS 320  Women in Classical Antiquity (also as WMST 320)
CLAS 330  Ancient Greek Religion: Gods, Myths, Temples
CLAS 331  Roman Religion: From Jupiter to Jesus
COMM 324  Communication and Gender
COMM 360  The Rhetoric of Black America
COMM 469A  Rhetoric of the Civil Rights Movement
COMM 469B  Rhetoric of the Abolitionist and Suffrage Movement
COMM 482  Intercultural Communication
EALL 300  The Languages of East Asia
EALL 310  Asian Culture and the Sinosphere
ECON 375  Economics of Poverty and Discrimination
EDCP 312  Multi-Ethnic Peer Counseling
EDCP 420  Advanced Topics in Human Diversity and Advocacy
EDCP 462  Disability in American Society
EDCP 498A  Special Problems in Counseling and Personnel Services: Education and Counseling Issues for Asian Americans (also as AAST 498A)
EDHD 498B  International and Multicultural Perspectives in Education
ENGL 339_  Native American Literature (Topics will vary)
ENGL 348_  Literary Works by Women (Topics will vary; also as WMST 348)
ENGL 349_  Asian-American Literatures (Topics will vary)
ENGL 360  African, Indian, and Caribbean Writers
ENGL 362  Caribbean Literature in English
ENGL 368_  Special Topics in the Literature of Africa and the African Diaspora (Topics will vary)
ENST 440  Crops, Soils, and Civilization (formerly NRSC 440 )
FMSC 381  Poverty, Affluence, and Families
FMSC 430  Gender Issues in Families (also as WMST 430)
FMSC 498C  Cultural Competence in Human Services: A Mexican Immersion Experience
FREN 488A  Imaginary & Memory in the Reality of Francophone African Film from 1960 to the Present
FREN 499B  Literature of Francophone
GERM 349M  Germanic Literatures in Translation: Masterworks of Yiddish Literature

CORE Diversity Courses (CORE Code: D)

AASP 312  Social and Cultural Effects of Colonization and Racism
AASP 441  Science, Technology, and the Black Community
AASP 443  Blacks and the Law
AAST 398P  Asian Americans in Washington, D.C.
AAST 498A  Special Problems in Counseling and Personnel Services: Education and Counseling Issues for Asian Americans (also as EDCP 498A)
AGNR 401  Agricultural Support Systems in Developing Countries

www.my.umd.edu

Registration Guide • 2010-2011
CORE GENERAL EDUCATION COURSE LIST

HIST 474 History of Mexico and Central America I
HIST 475 History of Mexico and Central America II
HIST 491 History of the Ottoman Empire
HIST 493 Victorian Women in England, France and the United States (also as WMST 493)
HIST 494 Women in Africa (formerly HIST 458B)
HIST 496 Africa Since Independence
HLTH 471 Women’s Health (also as WMST 471)
JAPN 418A The Atomic Bomb in Literature and Memory: Japan and the United States
JOUR 452 Women in the Media (also as WMST 452)
JOUR 453 News Coverage of Racial Issues
KNES 492 History of the Sportswoman in American Organizations
LGBT 327 LGBT Film and Video
LGBT 407 Gay and Lesbian Philosophy (also as PHIL 407)
LGBT 448_ Special Topics in Lesbian, Gay, Bisexual, and Transgender Studies (Topics will vary)
LING 460 Diversity and Unity in Human Languages
MUET 432 Music in World Culture I
MUET 433 Music in World Culture II
PERS 353 Iranian Life in Literature and Film
PERS 371 Introduction to Persian Literature in Translation
PERS 441 Islam in Iran
PHIL 407 Gay and Lesbian Philosophy (also as LGBT 407)
PLSC 303 International Crop Production
PORT 322 Survey of African Literatures of Portuguese Expression (in Portuguese)
PORT 378_ Brazilian Cinema (in translation)
PSYC 336 Psychology of Women (also as WMST 336)
PSYC 354 Cross-Cultural Psychology
SLLC 305 Language, Identity, and Diversity in the U.S.
SOCI 325 Sociology of Gender (also as WMST 325)
SOCI 462 Women in the Military
THET 497 Non-Traditional Theatre
URSP 372 Diversity and the City
WMST 320 Women in Classical Antiquity (also as CLAS 320)
WMST 325 Sociology of Gender (also as SOCY 325)
WMST 336 Psychology of Women (also as PSYC 336)
WMST 348_ Literary Works by Women (Topics will vary; also as ENGL 348)
WMST 430 Gender Issues in Families (also as FMST 430)
WMST 452 Women in the Media (also as JOUR 452)
WMST 453 Victorian Women in England, France and the United States
WMST 471 Women’s Health (also as HLTH 471)

SECTION IV – CORE ADVANCED STUDIES (2 courses required)

Advanced Studies courses must be outside your major and taken after you have earned at least 60 credits. A great many 300-400 level courses may be used to fulfill Advanced Studies requirements. You have lots of choices and only a few restrictions. There is no “list” of Advanced Studies courses.

The following do not meet Advanced Studies requirements:
• Professional Writing courses that meet the CORE Fundamental Studies requirement
• Courses which are used to meet CORE Distributive Studies requirements
• Internships, practica, or other experiential-learning types of courses
• Any course taken on a Pass/Fail basis

Additional options for meeting Advanced Studies requirements:
• You may substitute a CORE-approved Capstone course (see list below) or a senior or honors thesis for one of the two required courses (3 credits). Enrollment in CORE Capstone courses will be subject to departmental guidelines.
• If you complete a double major or double degree, then you will have fulfilled the campus Advanced Studies requirement, unless your primary major or college has additional requirements.
• You may use one independent studies course (minimum of three credits), outside your major, toward Advanced Studies requirements as long as it is consistent with the rules given above, and the faculty member supervising the independent study agrees that it is appropriate for Advanced Studies usage.
• Most upper-level CORE Diversity courses (outside your major) may also be used to fulfill Advanced Studies requirements.

CORE Capstone Courses (CORE Code: CS)
(Majors only. Enrollment in CORE Capstone courses will be subject to departmental guidelines.)

The CORE Capstone is an option only if your major has a CORE Capstone course.

AMSC 420 Mathematical Modeling (also as MATH 420)
AMST 450 Seminar in American Studies
ANSC 420 Animal Production Systems
BCHM 465 Biochemistry III
BMGT 457 Marketing Policies and Strategies
BMGT 495 Business Policies
BSCI 417 Microbial Pathogenesis
BSCI 426 Membrane Biophysics
BSCI 464 Microbial Ecology
CHEM 399 Introduction to Chemical Research
(CORE Code: CS, MUST BE TAKEN FOR AT LEAST 3 CREDITS)
CHEM 491 Advanced Organic Chemistry Laboratory
CHEM 492 Advanced Inorganic Chemistry Laboratory
CMSC 412 Operating Systems
CMSC 424 Database Design
CMSC 435 Software Engineering
DANC 485 Seminar in Dance
EDSP 490 Capstone Seminar in Special Education
ENAE 482 Aeronaautical Systems Design
ENAE 484 Space Systems Design
ENBE 486 Capstone Design II (Both ENBE 485 and ENBE 486 must be completed for CORE credit.)
ENCE 466 Design of Civil Engineering Systems
ENCH 446 Process Engineering Economics and Design II
ENME 472 Integrated Product and Process Development II
ENSP 400 Capstone in Environmental Science and Policy
ENST 470 Natural Resources Management
GEOL 394 Research Problems in Geology
HIST 309_ Proseminar in Historical Writing (Topics will vary)
HIST 396 Honors Colloquium II
HIST 408_ Senior Seminar (Topics will vary)
KINES 497 Independent Studies Seminar
LARC 270 Capstone Studio: Community Design
MATH 420 Mathematical Modeling (also as AMSC 420)
NFSC 422 Food Product Research and Development
NFSC 491 Issues and Problems in Dietetics
PHIL 426 Twentieth Century Analytic Philosophy
PHYS 428 Physics Capstone Research
PLSC 460 Application of Knowledge in Plant Sciences

For CORE Approved Honors Courses, please see the CORE Website: www.ugst.umd.edu/core
Learning Programs and Opportunities

First Year Programs
The experience of becoming a student at a busy university is always exhilarating and sometimes a bit daunting. One of the best ways to thrive as an undergraduate - whether at a small liberal arts institution or at a large university like Maryland - is to find groups of people who both share your interests and challenge the ways you think. First Year Programs are made up of a group of innovative learning communities and related academic activities designed to help students connect to a large and diverse university campus by allowing them to quickly find a small number of other first year students who have similar interests. The program design elements have been based on the results of national and campus studies about ways to help students enjoy and successfully complete their education. The program includes course clusters and resources as well as other related academic activities. The different types of communities offer different topics and varying levels of involvement. Some programs are open to specific majors only while others are available without regard to major. First Year Learning Communities are open to all students with the exception of Honors and College Park Scholars participants. Some clusters are reserved only for students in a particular college or major.

Golden Identification Card Program
The University of Maryland participates in the Golden Identification Card Program (Golden ID). This program allows eligible senior citizens to take advantage of the wide variety of course offerings. To be eligible for participation the individual must be 60 years of age or older, a legal resident of the State of Maryland (as defined by the Board of Regents) and retired (not engaged in gainful employment for more than 20 hours a week). Golden ID students register on a space available basis for a maximum of three courses during the first week of classes and must meet all course prerequisite and co-requisite requirements. Golden ID status affords access to certain academic and non-academic services. Such services are only available to the registered individual during that particular session. Golden ID students are not eligible for Consortium courses or continuing education. Golden ID students also have the opportunity to become involved with the Golden ID Student Association which provides cultural and social events, course recommendations, and peer advising. Additional information may be obtained from the Golden ID Program, 1113 Mitchell Building or 301-314-8219.

Application is made through either the Undergraduate or Graduate Admissions Offices. Tuition is waived, however, some fees apply. For more information, please contact the Office of the Bursar.

Maryland Center for Undergraduate Research
Undergraduate students who are interested in pursuing research activities or assisting with faculty research projects should explore the many opportunities offered by the Maryland Center for Undergraduate Research. Visit the office at 2100D McKeldin Library or go to: www.ugresearch.umd.edu/

Reserve Officers’ Training Corp (ROTC)
ROTC courses are available to University of Maryland students through several programs.

Note: A maximum of 16 credits of ROTC courses may be applied toward a College Park degree.

- Air Force ROTC is a college program that allows you to earn your degree while training to become an Air Force officer. AFROTC offers challenges and benefits unique among student organizations and training programs on a college campus. You will receive invaluable leadership training, be involved in community events, and visit active-duty Air Force bases. Additionally, all course materials and uniform items are provided at no-cost, and you can compete for scholarships to help pay your tuition. Most importantly, the program can lead to an exciting career in the U.S. Air Force! For more information, visit www.afrotc.umd.edu, send an email to afrotcdept330@umd.edu, or call us at 301-314-3242.

- Army ROTC: In Army ROTC you will do things that challenge you mentally and physically. As you find yourself rappelling from towers or leading your team through various obstacles, you will develop skills you can use throughout your entire life, skills such as thinking, the confidence to take charge, self-discipline and the ability to make smarter decisions. Whether you want to have a career in the military or not, Army ROTC classes are a fun way to gather skills for your future success. If you would like to know more visit www.armyrotchumd.edu, or contact LTC. Ranelle Manaois at 301-314-7828 or rmanaoi@umd.edu.

- Navy ROTC: at George Washington University Registration is through the D.C. Consortium Program. Contact University of Maryland Consortium Coordinator at 301-314-8239.

Advising and Academic Resources

Academic Advising

What is Academic Advising?
Academic advising is an ongoing process that helps students clarify their educational and career goals, and then chart a meaningful plan for achieving those goals. Advising is the joint responsibility of the student and the advisor. The advisor assists students in evaluating their degree progress and helps them select appropriate courses and other educational experiences tailored to their personal goals. Ultimately, students are responsible for making decisions and setting and meeting identified goals and published requirements (Advising Community Group, University of Maryland, 2002).

Advising is strongly recommended for all students, and is mandatory for the following groups: Newly admitted first-year and transfer students, concurrent enrollment students, students on academic probation, students nearing senior status, students not meeting fundamental studies requirements, student athletes, individual admit students, students in the Academic Achievement Program and students in certain majors and colleges. Additionally some registration actions require permission from your academic advising college.

Advising may be conducted at several levels and by different people. Each academic unit has discretion in the establishment of its advising. Students who have general questions about campus programs and advising policies may visit or call the Division of Letters & Sciences, Room 1117, Hornbake Library, 314-8418.

For a complete discussion of Academic Advising go to www.advising.umd.edu. To find your advising contact, go to www.advising.umd.edu, then click on the individual college link.

All graduate students are expected to maintain regular contact with their program advisor(s) to ensure progress toward graduation. Please contact the Graduate School on gradschool@umd.edu for assistance.

Satisfactory Academic Progress

Academic Performance
Undergraduate academic performance is based on a student’s grade point average (GPA). Students are required to achieve a 2.0 GPA to maintain satisfactory academic progress. Students with a GPA under 2.0 will be placed on Academic Probation.

How to Compute Grade Point Average (GPA)
Each letter grade has a numerical value: A+, A, A- = 4; B+, B, B- = 3; C+, C, C- = 2; D+, D, D- = 1; F = 0. Multiplying this value by the number of credits for a particular course gives the number of quality points earned for that course. The GPA is computed by dividing the total number of quality points by the total number of credits attempted. (Courses for which a mark of P, S, I, NGR or W has been assigned are not included in computing the GPA.)

An example of how a Semester and Cumulative GPA are calculated is shown:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits Attempted</th>
<th>Grade</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>3</td>
<td>C+</td>
<td>6</td>
</tr>
<tr>
<td>MATH 110</td>
<td>3</td>
<td>B</td>
<td>9</td>
</tr>
<tr>
<td>BSCI 106</td>
<td>4</td>
<td>A</td>
<td>16</td>
</tr>
<tr>
<td>PSYC 100</td>
<td>3</td>
<td>D-</td>
<td>3</td>
</tr>
<tr>
<td>HIST156</td>
<td>3</td>
<td>F</td>
<td>0</td>
</tr>
<tr>
<td>Semester Totals</td>
<td>16</td>
<td></td>
<td>34</td>
</tr>
<tr>
<td>Previous Totals</td>
<td>27</td>
<td></td>
<td>74</td>
</tr>
</tbody>
</table>

Semester GPA = \( \frac{\text{Semester Quality Points}}{\text{Semester Credits Attempted}} = \frac{34}{16} = 2.125 \)

Cumulative GPA = \( \frac{\text{Total Quality Points}}{\text{Total Credits Attempted}} = \frac{108}{43} = 2.511 \)
Semester Academic Honors
Semester Academic Honors (Dean’s List) will be awarded to students who complete, within any given semester (excluding winter and summer terms), 12 or more credits with a semester GPA of 3.5 or higher. This recognition will be noted on the student’s academic record. Courses with grades of P and S are excluded from the twelve credit determination.

Academic Probation and Dismissal

Academic Probation
Students will be placed on academic probation if their cumulative GPA falls below 2.0, and are expected to attain a 2.0 cumulative GPA at the end of any probationary semester. Students who fail to do so may be academically dismissed, depending on their credit level as detailed below:

1. Students who are on academic probation and have earned fewer than 60 credits will be permitted to continue on academic probation if a minimum semester GPA of 2.0 is achieved in each semester of probation.
   - Full-time students must complete 9 or more credits in each semester. Part-time students will be permitted to satisfy this credit requirement in two consecutive semesters. A completed credit is defined as credit for any course in which a student receives a grade of A, B, C, D, F, P, or S. Students who meet this requirement will be permitted to continue on probation until the close of the semester (excluding winter and summer terms) in which they attain a cumulative GPA of 2.0.
   - Students who are on probation will be dismissed if they have not achieved a cumulative GPA of 2.0 at the end of the semester in which they complete 60 credits.
   - Students who are on probation and attain a cumulative GPA of 2.0 at the end of a winter or summer term will not be subject to dismissal in the subsequent semester.

2. Students who have earned 60 credits or more will be dismissed from the University in the event their cumulative GPA remains below 2.0 at the end of their probationary semester.

The Office of the Registrar will notify students when they are placed on academic probation. Such notices will include a requirement that the students consult an academic advisor in their college early in the probationary semester and in no event later than the beginning of the early registration period for the next semester. The Office of the Registrar will notify the colleges of students who are placed on academic probation and will note the academic probationary status on the students’ academic record. Academic advisors will assist students in developing appropriate plans for achieving satisfactory academic performance. Students placed on probation will not be allowed to add or drop courses, or register without the approval of an academic advisor in their college.

Academic Dismissal

1. Students who have earned 60 or more credits will be dismissed if their cumulative GPA remains below 2.0 for two consecutive semesters (excluding winter and summer terms). Students who attained a cumulative GPA of 2.0 in the preceding winter or summer term will not be subject to dismissal.

2. Students who have earned fewer than 60 credits will be dismissed following any probationary semester in which they fail to attain a minimum 2.0 semester GPA and complete the requisite credits detailed under ‘Academic Probation.’

3. Students who have been academically dismissed and then reinstated will be academically dismissed again if a cumulative GPA of at least 2.0 is not achieved by the end of the first semester after reinstatement. Reinstated students will not be allowed to add or drop courses, or to register during any semester without the approval of an academic advisor in their college, unless a cumulative GPA of at least 2.0 is achieved.

4. The Office of the Registrar will notify the appropriate University offices when students are academically dismissed and will note the dismissal on the students’ academic record.

5. The Office of Undergraduate Admissions will notify students in writing when they are dismissed. The notices will include a statement that registration for the next semester (excluding winter or summer terms) will be canceled.

6. Normally, a student dismissed for academic reasons must wait out one semester (fall or spring) before reinstatement. Exceptions will be determined by the Faculty Petition Board. Applications and information about the reinstatement process can be obtained from the Office of Undergraduate Admissions, which is responsible for administering the reinstatement process in coordination with the Faculty Review Board.

Degree Completion
A minimum of 120 successfully completed course credits is required for graduation in any degree curriculum; however, individual colleges, schools, and departments may establish higher requirements for graduation. Check with your advisor for specific information. If you feel there are special circumstances that make it impossible for you to complete a normal course load, you must meet with an advisor to discuss the circumstances, plans for continued progress toward a degree, and the implications for continued enrollment.

University of Maryland Student Academic Success-Degree Completion Policy
University of Maryland policy stipulates that full-time degree seeking students are expected to complete their undergraduate degree program in four years. To meet this expectation, students must plan carefully in consultation with an academic advisor; complete 30 credits each year (which is usually accomplished through a course load of 14 to 16 credits per semester); satisfy general education, prerequisite and other course requirements with acceptable grades in a timely manner; and meet the benchmarks. Academic units provide the benchmarks and sample templates of multi-semester plans leading to four-year graduation. Students are required to map out individualized four-year plans, consistent with these guidelines and benchmarks, and are responsible for
students who do not meet benchmarks are required to select a more suitable major. Students who change majors must submit a realistic graduation plan to the academic unit of the new major for approval. Any student who completes ten semesters or 130 credits without completing a degree is subject to mandatory advising prior to registration for any subsequent semester. Students with exceptional circumstances or those who are enrolled in special programs are required to develop a modified graduation plan that is appropriate to their situations. In all cases, students are responsible for meeting progress expectations and benchmarks required for their degree programs.

Every student should contact his or her college or department advisor to obtain the relevant materials for developing four-year graduation plan and required benchmarks. For information about this policy visit:

[www.ugst.umd.edu/academicsuccess.html](http://www.ugst.umd.edu/academicsuccess.html) and [www.ugst.umd.edu/faqs-successpolicy.html](http://www.ugst.umd.edu/faqs-successpolicy.html)

**Degree Navigator (DN)**

Degree Navigator is designed to help you evaluate your progress towards completion of requirements for graduation. It produces an academic *audit*, where you can view the requirements for any major, and then see how the courses you have taken ‘fit’ into those requirements. Please note that DN is a tool to help you chart your progress in a major; that is, the audits that DN produces are not official. As such, they do not imply degree clearance – official audits can only be provided by your advising unit. You SHOULD, however, use DN as a springboard for discussions by perhaps using DN before attending an advising session, and then using the DN results to help formulate questions or issues to discuss with your advisor.

**How Do I Access DN?**

Any current undergraduate student can access Degree Navigator by logging in via Testudo:
- go to Testudo at [www.testudo.umd.edu](http://www.testudo.umd.edu)
- select the *Records & Registration* button from the left side of the screen
- select the Degree Navigator link from the *Limited Access* listing
- read the information on the page and then click on the *Welcome to Degree Navigator* link at the bottom of the page
- log in using your directory ID — You may now conduct an audit!

**Academic Resources**

**University Book Center**

Stamp Student Union  
[www.ubc.umd.edu](http://www.ubc.umd.edu)  
301-314-BOOK (2665)

The University Book Center is the official bookstore for the University of Maryland. The store provides the largest selection of used textbooks, general and technical reference books, school supplies, computers, software and the largest selection of Terp clothing and novelties in the country. Students may sell their books back for cash daily.

**University Career Center and the President’s Promise**

3100 Hornbake Library, South Wing  
[www.careercenter.umd.edu](http://www.careercenter.umd.edu)  
[www.presidentspromise.umd.edu](http://www.presidentspromise.umd.edu)  
301-314-7225

The University Career Center and the President’s Promise support the University’s mission and its academic programs by providing a variety of programs and services to meet the diverse career development and employment needs of degree-seeking students and alumni. The Center teaches, advises and counsels students to make decisions about career interests, employment and further or continued education; it collaborates with academic departments, employers and alumni in the delivery of programs and services. All students should consider internship and/or coop opportunities an integral part of their academic endeavors. Students should incorporate these opportunities into the pursuit of their degree. See the Career Center’s website for Resource Room and Walk-in Assistance hours.

**Libraries at UM**

[www.lib.umd.edu](http://www.lib.umd.edu)

The University of Maryland (UM) Libraries are committed to supporting the research and curriculum needs of the campus community. All UM Libraries provide Information and Research Services, and a Reserves Unit for course materials faculty members have designated as required reading, listening or viewing. Round-the-clock access to the libraries’ research collections is always available at [www.lib.umd.edu](http://www.lib.umd.edu). This is also the place to renew or check due dates, ask a UM librarian a research question, and more.

**McKeldin Library** is the main library on campus and houses the General Collection, and the East Asia Collection. McKeldin Library also offers an Adaptive Technology Lab for students with disabilities, Interlibrary Loan service, photocopy services, WAM labs, late-night hours, Footnotes Café and an eat-in lounge.
Hornbake Library, which houses Archives and Manuscripts, the Maryland Room, the Gordon W. Prange Collection, the Katherine Anne Porter Room, the Library of American Broadcasting, National Public Broadcasting Archives, National Trust for Historic Preservation Library Collection and Non-print Media Services.

The other six University of Maryland libraries campus are: the Architecture Library, Art Library, Engineering and Physical Sciences Library, Michelle Smith Performing Arts Library (which houses the International Piano Archives at Maryland and Special Collections in Performing Arts), the Shady Grove Library (located off campus) and the White Memorial (Chemistry) Library.

Maryland English Institute (MEI)

1121 Holzapfel Hall
www.international.umd.edu/mei
301-405-8634

MEI provides English language evaluation for international students, including graduate students, undergraduate students, and International Teaching Assistants (ITAs). To find out who is required to take the MEIPE or the MEWT, go to www.international.umd.edu/mei and select “English Language Tests”. Students required to take MEI courses are generally provisionally admitted to UM and need to make adjustments in their schedules. UM tuition remission can not be applied to MEI courses. MEI also offers a full time Intensive English Program and short courses for international students, scholars, and visitors. Students enrolled in UMEI 001-004 are considered full-time students. Undergraduate students enrolled in UMEI 005 (semi-intensive) must also register for 6-8 credits appropriate to their program to meet the full-time requirement. Graduate students who are required to take English (e.g. UMEI 005, 006, 007 or 008) may also enroll in academic courses. The number of courses the student may enroll in while taking required English courses depends on (1) the specific English course the student is required to take, and (2) the number of units the academic course carries.

Although UMEI courses are not credit bearing, each course is assigned a credit and a unit equivalent:
UMEI 005 = 6 credit equivalence = 6 units each = 36 units
UMEI 006 = 2 credit equivalence = 2 units each = 4 units
UMEI 007 = 3 credit equivalence = 4 units each = 12 units
UMEI 008 = 2 credit equivalence = 2 units each = 4 units

International graduate students must be enrolled in 48 units to maintain their full-time status and are permitted to enroll in no more than 52 units. Students who exceed 52 units must contact their department for permission to take the overload. Neither MEI nor IES approves of students exceeding 54 units as this practice typically places international students at risk.

The Office of Multi-Ethnic Student Education (OMSE)

1101 Hornbake Library,
www.omse.umd.edu
301-405-5616 or 405-5615

The Office of Multi-ethnic Student Education (OMSE), a unit of the Academic Affairs Division of the University of Maryland, offers a variety of services and programs to enhance the learning experience and promote the academic success of undergraduate students. OMSE collaborates with several other campus offices and college programs to provide unique collegial opportunities for our diverse population. Recognizing the value of the multiple histories, beliefs, and ethnic backgrounds of our students, OMSE works with students, faculty, and staff to support the ethnic diversity of our campus. OMSE is an academic support unit that offers a variety of services and programs to enhance the academic experience of undergraduate students of various underrepresented ethnic backgrounds at the University of Maryland. For more information visit www.omse.umd.edu.

Tutorial Services

2100 Marie Mount
www.aap.umd.edu/sss.html (see tutoring)
301-405-4745

Tutorial services are available to all eligible UMCP students for most CORE 100- and 200-level classes. Upon request and availability of tutors, higher level-classes might be available as well. Students will be tutored by highly skilled, selectively chosen graduate and undergraduate students. To request a copy of the current tutoring schedule or to request individual tutoring go to the Tutorial Services Coordinator’s office in the Academic Achievement Program, 2110 Marie Mount or call 301-405-4745. Students who are interested in becoming paid tutors should contact the office to pick up an application and to obtain further information.
Final Examinations

A final examination shall be given in every course. Exceptions may be made with the written approval of the chair, the director, or the dean of the non-departmentalized school or college as appropriate. However, a student’s final course grade shall be based on a combination of assessments that is at least the equivalent of a comprehensive examination.

No final examination may be given, or equivalent assignment due, during the last week of classes. All in-class final examinations must be held on the date and at the time listed in the Official Examination Schedule. Out-of-class final examinations or equivalent assessments shall be due on the date and at the time listed in the Official Examination Schedule.

Students whose class schedule requires them to take more than three final examinations on the same day have the right to reschedule examinations so they have no more than three on a given day. The student must take responsibility for initiating the rescheduling or be responsible for taking the examinations as scheduled. When rescheduling is necessary, the student should first contact the instructor(s) of the class(es). Students who have difficulties rescheduling examinations with their instructors should contact the Dean’s Office of their academic program for help. Students wishing to reschedule a final examination under this rule should contact their instructor(s) by the deadline for dropping courses (see Deadlines in this Guide). Students are strongly encouraged to check the final exam schedule before registering for courses. For additional information, see Attendance and Assessment in this Guide.

Standard Final Exams
Exam times are based on, but not the same as, the start time of the lecture period for the individual class. To determine exam times for classes held at standard times go to: www.testudo.umd.edu/soc

Common Final Exams
Final examinations for all sections of specific large lecture courses are given at special designated times. Note that these exam times do not depend on the hour or day at which the particular section meets. The rooms in which these examinations will be held will be announced in class. To determine exam times for common final exams go to: www.testudo.umd.edu/soc

Please note the following final exam exceptions:
- **Classes that meet at non-standard times**, or whose starting times do not correspond with any of the standard class times will not be assigned a time for the final exam until mid-semester.
- **Exams for classes beginning at 6 P.M. and later** are given on the same day and at the same time that the class normally meets during the semester. For example, a class that meets Tuesday at 6:00 p.m. will have its exam on Tuesday of the exam week at 6:00 p.m.; a class that meets Thursday at 6:00 p.m. will have its exam on Thursday of the exam week at 6:00 p.m. Final examinations for classes that meet more than once a week will be held on the exam day corresponding to the first day of the week that the class meets; ex: a class that meets T/Th at 6:00 p.m. will have its exam on Tuesday of the exam week at 6:00. Exams will be given in regularly scheduled classrooms. The department will notify faculty of any exceptions.
- **Final Examinations for BMGT courses numbered 600 and above** do not follow the exam schedule. These exams are generally three hours in length. Exam dates and times will be announced in class. Exam times for the Undergraduate Business Program at Shady Grove will be announced in class.

Graduation Information

Undergraduates

Preparing to Graduate
Be sure to contact your advising college for your senior audit. Also, if you are pursuing a minor and/or certificate, contact your program advisor to confirm your completion status. Official audits are conducted by your academic advisor.

Applying to Graduate
Apply for a diploma by the end of the schedule adjustment period of the semester you plan to graduate. Diploma applications can be processed in either of the following ways:
- Online at www.my.umd.edu. Select Academics & Testudo, then Apply for Graduation (at bottom of page)
- In person at the Student Services Counter in the first floor lobby of the Mitchell Building.

Commencement Ceremonies
Visit www.commencement.umd.edu for the latest information on the ceremony dates, locations, times and speakers.

Commencement Honors
Summa cum laude, magna cum laude and cum laude are the highest commencement honors that the University bestows for sustained excellence in scholarship. They are awarded to the top 10% of all students graduating in each college over the course of a year. Summa cum laude is awarded to students with a GPA equal to the highest two percent of all college graduates over the past three terms, magna cum laude to the next highest three percent, and cum laude to the following five percent. To be eligible for this recognition, at least 60 semester hours must be earned at College Park or in a resident credit program to College Park. No more than six credits taken pass/fail or satisfactory/fail shall count toward the 60 hour minimum. No student with an average less than 3.300 will be considered for a commencement honor. Because grades for a term generally are officially recorded after the term’s graduation day, computation of the student’s GPA will not include grades for courses taken during the student’s final semester at the University of Maryland, College Park. However, the hours taken during that semester will apply toward the 60-hour requirement.
Graduate Students
Preparing to Graduate

Masters Candidate: You must be registered for at least 1 credit in your term of graduation. Be sure to submit
the following documents to the Office of the Registrar (1113 Mitchell Building) by the required deadlines.
See www.gradschool.umd.edu/deadlines
- Masters’ Approved Program Form
- Certification of Masters’ Without Thesis Form
- Nomination of Thesis Committee Form (Thesis students only)
- Electronic Thesis and Dissertation Publication Form (Thesis students only)
- Report of Examining Committee Form (Thesis students only)
- Masters’ Thesis *

* A Printing and Archiving Fee will be charged to your student account

Doctoral Candidate: You must be registered in your term of graduation. You are automatically registered for Candidacy Tuition
(899) by the Office of the Registrar. Confirm your registration, and be sure to submit the following documents to the Office of
the Registrar by the required deadlines. See www.gradschool.umd.edu/deadlines
- Nomination of Dissertation Committee Form
- Electronic Thesis and Dissertation Publication Form
- Report of Examining Committee Form
- Doctoral Dissertation *
- Survey of Earned Doctorates

* A Printing and Archiving Fee will be charged to your student account

Graduate Degree Candidates Deadlines: www.gradschool.umd.edu/deadlines

Financial Information

Financial Service Center
Office of the Bursar, 1135 Lee Building
www.umd.edu/bursar
billtalk@umd.edu
301-314-9000

Tuition and Fees
All students who register for any semester incur a financial obligation to the University. Financial policy and fees are set by the
University with the approval of the Board of Regents. Each student admitted to the University is assessed tuition based on undergrad-
uate or graduate standing, residency classification and in certain cases, program of study.

For more information go to: www.edu/bursar/Tuitionfees.html

Billing and Payment
Complete information is located at www.umd.edu/bursar
For important billing access and payment information go to: www.umd.edu/bursar/MonthlyBilling.html

Monthly billing statements are generated around the 25th of each month with payment due by the 20th of the next month. Bills are available on-line; students do not receive a paper bill. Although email notifications regarding bills are sent, it is the student’s responsibility to login and check their financial account each month.

Returning students will not be permitted to complete registration until all financial obligations to the University including current
semester fees, library fines, parking violation assessments and other penalty fees and service charges are paid in full. If a student reg-
isters without proper financial clearance from the Office of the Bursar, his/her registration may be cancelled without further notice.

If a student becomes financially ineligible after registering, his/her registration may be cancelled unless and until his/her account balance is paid in full. Students are urged to check their account by logging into: www.testudo.umd.edu/Financials.html.
Questions regarding an account should be directed to the Financial Service Center in Room 1135 of the Lee Building, or by phoning 301-314-9000. This office is open from 8:30 a.m. to 4:30 p.m. Monday through Friday.
Residency Classification

Residency Classifications are made according to the Board of Regents Policy on Student Classification for Admission and Tuition purposes. Your residency classification is provided on your admission letter; you are responsible for knowing your status and, if applicable, contesting it within the prescribed deadlines. Please visit the Residency Classification website at www.testudo.umd.edu/reco/ for the full text of the policy, relevant forms, resources and frequently asked questions.

Student Financial Aid

General Regulations Governing Receipt of Aid
www.financialaid.umd.edu

In order to receive a credit on the student’s account at the time of registration, the student must have accepted and received final approval of his or her financial aid award. No deferments of bills will be granted unless the student has approved and accepted aid.

Students sponsored by an agency or employer remain responsible for their fees. If the University does not receive payment from the sponsor, the student will be charged.

Students receiving certain types of financial assistance are expected to attempt or maintain a minimum semester credit load in order to keep the full aid award. Neither credit earned by examination nor courses taken as “audit” can be counted toward the minimum credit level. Any student receiving financial aid who is contemplating dropping credits should see his or her Financial Aid Counselor before taking such action. If the recipient’s enrollment level drops below the minimum requirement, the aid is automatically reduced or canceled. The student is then responsible for paying any resulting balance on his or her student account.

Policy on Satisfactory Academic Progress

The Office of Student Financial Aid (OSFA) is required by federal and state regulations to monitor the academic progress of potential and current financial aid recipients. Applicants must comply with the Satisfactory Academic Progress Policy as a condition of initial or continuing eligibility.

For a complete discussion of this topic go to: www.financialaid.umd.edu/PDFFILES/policies/SAPCalc2.pdf

Students who have questions about the Satisfactory Academic Progress Policy and financial aid eligibility should contact a financial aid counselor.

Policy Statements

This section outlines the most frequently referenced University of Maryland policies relevant to each student. Updates to these policies, as well as additional University of Maryland, College Park, and University of Maryland System policies and procedures can be found at: www.president.umd.edu/policies/.

Disclosure of Student Records
(FERPA/BUCKLEY)

The University of Maryland adheres to a policy of compliance with the Family Educational Rights & Privacy Act (FERPA/Buckley Amendment). With certain limitations, this Act requires and is the policy of the University to:

1. permit students to inspect their education records.
2. limit disclosure to others of personally identifiable information from education records without student’s prior written consent.
3. provide students the opportunity to seek correction of their education records where appropriate.

Prior consent will not be required for disclosure of educational records to school officials of the University of Maryland who have been determined to have legitimate educational interests. Certain information has been designated “Directory Information” and will be disclosed without prior consent unless a student files written notice. Directory information includes but is not limited to:

- Name • Address • E-mail address • Participation in Officially Recognized Activities & Sports • Weight and Height of Members of Athletic Teams • Telephone Listing • Dates of Attendance • Date & Place of Birth • Degrees & Awards Received • Full or Part-time Status • Most Recent Previous Educational Institution Attended • Major Field of Study
Students who wish to limit the disclosure of Directory information or wish access to their official records should obtain the appropriate form at the Student Services Counter, Mitchell Building, and return the completed form to the Student Services Counter. Such requests must be filed annually within the above allotted time.

Students alleging University noncompliance with the Family Educational Rights and Privacy Act may file a written complaint with the Family Educational Rights and Privacy Office, United States Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-4605.

For the complete University policy on access to and release of student data information, see the current edition of the Undergraduate Catalog online at www.umd.edu/catalog.

Equity Council
The Equity Council serves as an advisory group to the President and supports the longstanding and continuous goal of the University of Maryland to be a national leader in recruiting and retaining a diverse community of faculty, staff and students. For further information please visit www.president.umd.edu/eqco or 301-405-5793.

Human Relations Code
The University’s Human Relations Code prohibits discrimination within the campus community on the basis of: ethnicity • age • marital status • personal appearance • political affiliation • color • mental or physical disability • creed • sex • national origin • sexual orientation • The exercise of the rights secured by the First Amendment of the United States Constitution. If you feel you have been subjected to any form of discrimination, you may file a complaint with the Office of Human Relations Programs, or with a member of the Equity Council.

Non-discrimination Policy
The University of Maryland is an equal opportunity institution with respect to both education and employment. The University’s policies, programs and activities conform to pertinent federal and state laws and regulations on nondiscrimination regarding race, color, age, national origin, sex, or disability. Inquiries regarding compliance with Title VI of the Civil Rights Act of 1964 as amended, Title IX of the 1972 Education Amendments, Section 504 of the Rehabilitation Act of 1973, The Americans with Disabilities Act or related legal requirements should be directed to:

Campus Compliance Officer
Office of Diversity and Inclusion
1130 Shriver Laboratory, East Wing
University of Maryland
College Park, Maryland 20742
www.umd.edu/ohrp
301-405-2839

Participation in Class Exercises That Involve Animals
Students who are concerned about the use of animals in teaching are responsible for contacting the instructor prior to course enrollment to determine whether animals are to be used in the course, whether class exercises involving animals are optional or required, and what alternatives, if any, are available. If no alternatives are available, the refusal to participate in required activities involving animals may result in a failing grade in the course. Departments that include courses where animals are used must actively inform students of such courses through notices in the Catalog and other publications.

The University of Maryland, College Park campus, affirms the right of the faculty to determine course content and curriculum requirements. However, the University also encourages faculty to consider offering alternatives to the use of animals in their courses. In each course the instructor determines whether the use of animals will be a course requirement or optional activity. The following departments currently have courses that may require animals to be used in class activities: Animal and Avian Sciences, Biology, Cell Biology & Molecular Genetics, Psychology, and courses with the NRMT prefix.

Sexual Harassment
Sexual Harassment by University faculty, staff, and students is prohibited by the “UMCP Policy and Procedures on Sexual Harassment.” The policy and procedures can be obtained by calling the Office of Human Relations Programs (OHRP) at 301-405-2838. Brochures and posters are available at the same number. OHRP also provides training and education on sexual harassment. If you suspect you have been the target of sexually harassing behavior, or are accused of this type of discrimination, please call OHRP.
Student Conduct
Office of Student Conduct
2118 Mitchell Building
www.jpo.umd.edu
studentconduct@umd.edu
301-314-8204

Academic Integrity

**Code of Academic Integrity** - The University is an academic community with a fundamental purpose of the pursuit of knowledge. Essential to this purpose is the commitment to the principles of integrity and academic honesty. The Code of Academic Integrity is designed to ensure that the principle of academic honesty is upheld.

**Academic dishonesty** - The normal sanction for academic dishonesty is a grade of “XF,” denoting “failure due to academic dishonesty.” That grade will normally be recorded on the student transcript, in addition to any other action taken (e.g., suspension or expulsion). The normal penalty for graduate students is dismissal. A forty member Student Honor Council investigates allegations of academic dishonesty and convenes Honor Boards to adjudicate charges.

Any of the following acts is an act of academic dishonesty; however, this is not an inclusive list.
- Cheating
- Fabrication
- Facilitating Academic Dishonesty
- Plagiarism

**Student Honor Pledge**
The Honor Pledge is a statement undergraduate and graduate students are asked to write by hand and sign on examinations, papers, and other academic assignments not specifically exempted by the instructor. Over the past six years, thousands of students have signed the Honor Pledge to affirm the quality and integrity of their work. The Pledge reads:

> I pledge on my honor that I have not given or received any unauthorized assistance on this assignment/examination.

We encourage you to write the Pledge deliberately and thoughtfully. With each signing of the pledge you will contribute to a community of trust, and help build a tradition that you and generations of Maryland students will remember with pride. Questions or comments should be directed to the Student Honor Council chair at shc@umd.edu.

Student Misconduct
The primary purpose for the imposition of discipline in the university setting is to protect the campus community. Consistent with that purpose, reasonable efforts are also made to foster the personal and social development of those students who are held accountable for violations of university regulations. Compared to disciplinary systems at many universities, Maryland students are given unusual authority and responsibility for management of the campus process. Membership on the student judiciary is an extraordinary educational experience, and opportunity to be of service to the community, and a personal honor.

Cases that may result in suspension or expulsion are heard by conduct boards comprised entirely of students. Less serious cases are resolved in disciplinary conferences conducted by University staff members. Students are accorded substantial procedural protections, including an opportunity for a hearing and an appeal. Acts of violence (including any sexual assault), intimidation, disruption, or rioting; substantial theft or vandalism; fraud or forgery; use or distribution of illegal drugs; and any Code of Student Conduct violation motivated by considerations of sex, race, ethnic origin, sexual orientation or religion are forms of misconduct that most frequently result in dismissal from the university.

Students accused of violating University disciplinary regulations are encouraged to discuss the allegations with their parents or guardians, legal counsel, and with appropriate University staff members. For example, international students are encouraged to review the charges against them with an advisor in the International Education Services Office.

A complete list of conduct considered prohibited by the University is available through the Undergraduate Catalog or through the Office of Student Conduct website at: www.studentconduct.umd.edu.
Administrative Services

EMAIL – The Official University Correspondence

Verify your email address by going to www.my.umd.edu.

Email has been adopted as the primary means for sending official communications to students, so email must be checked on a regular basis. Academic advisors, faculty, and campus administrative offices use email to communicate important and time-sensitive notices. All enrolled students are provided access to the University’s email system and an email account. All official University email communication will be sent to this email address (or an alternate address if provided by the student).

Students are responsible for keeping their email address up to date or for redirecting or forwarding email to another address. Failure to check email, errors in forwarding email, and returned email (from “full mailbox” or “unknown user” errors for example), will not excuse a student from missing University announcement, messages, deadlines, etc. Email addresses can be quickly and easily updated at www.my.umd.edu or in-person at the Student Service Counter on the first floor of the Mitchell Building.

For technical support for University email: www.helpdesk.umd.edu or call 301-405-1400

Change of Mailing Address

Changes in either mailing or permanent address can be processed at any time during the semester in which they occur. Address changes are handled by the Office of the Registrar and the Office of the Bursar. Changes may be processed at the following locations.

- www.my.umd.edu
- Student Services Counter: Mitchell Building, First Floor Lobby
- Office of the Bursar: Room 1115 or 1135, Lee Building, 8:30 a.m. to 4:30 p.m. Monday-Friday.

Confidentiality of Student Address

Any student wishing his/her address to be kept confidential should visit the Student Services Counter, or www.my.umd.edu. All requests for non-disclosure of information will be implemented as soon as publication schedules will reasonably allow. The University will use its best efforts to maintain the confidentiality of those categories of information a student properly requests not be publicly disclosed. The University, however, makes no representations, warranties or guarantees that information designated for non-disclosure will not appear in public documents.

Change of Name

A change of name can be processed at any time during the semester in which it occurs. Name Change forms are available at the Student Services Counter, first floor lobby, Mitchell Building, 8:30 a.m.-4:30 p.m., Monday-Friday. Proof of name change (court order, marriage license, driver’s license) must be submitted with name change form.

ID Number

The University of Maryland assigns all students a nine digit “U ID” number, which will become the student’s identification number for all university records. This number is displayed on the front of the University ID Card. The University also requires students to provide their social security number, which is used only for a limited number of purposes such as: federal reporting requirements, employment, financial aid, and IRS reporting.

Identification Cards

Photo Identification cards should be carried at all times and are used by all students to withdraw books from the libraries; for admission to most athletic, social, and cultural events; and as a general form of identification on campus. Students who have food service contracts must use the photo identification card for admission to the dining halls.

Every faculty/staff/student is issued one photo ID card for the duration of their time at the university. Students may obtain a UM identification card upon registration; a valid photo ID (i.e. State Driver’s License, Passport, etc.) must be presented at the Office of the Registrar, Student Services Counter, located on the 1st floor of the Mitchell Building. Students who are not currently registered may not receive a UM identification card.

Replacement IDs are issued at a charge of $20.00 each. Stolen IDs will be replaced free of charge with a police report number. Broken or damaged cards will be exchanged free of charge only if the card is turned into the Registrar’s office. Cards that have received intentional damage (i.e. tampering or holes punched in the card, etc.) will not be replaced free of charge. Questions concerning the identification system should be addressed to the Office of the Registrar 301-314-8240.
Essential Services

UMD Alerts
www.alert.umd.edu

UMD Alerts, administered by the Department of Public Safety, is an alert system that allows the University of Maryland to contact you during an emergency by sending text messages to your email, cell phone, pager or BlackBerry/Treo. When an emergency occurs, authorized senders will instantly notify you using UMD Alerts; it is your personal connection to real-time updates, instructions on where to go, what to do or what not to do, who to contact and other important information. Register at alert.umd.edu or by sending a text message to 411911, keyword: UMD.

International Education Services (IES)
3116 Mitchell Building
www.international.umd.edu/ies
iesadv@deans.umd.edu
Phone: 301-314-1469

IES provides international students at the University of Maryland with advice on immigration matters, economic difficulty, and social and cultural adjustment to U.S. culture and University life. IES provides orientation for all new international students, scholars and faculty, organizes workshops on work authorization, and provides information on immigration, social and cultural activities, and other topics of concern to international students. For a complete listing of sources available as IES go to: www.international.umd.edu.

Transportation Services
www.transportation.umd.edu
Regents Drive Garage Building
301-314-PARK

The primary activities of the Department of Transportation Services include the registration of all vehicles driven on campus by, and providing transportation to, all students, faculty, staff and visitors. The department also caters to the parking needs of the University of Maryland College Park. With more than 21,000 parking spaces spread out throughout campus, the department is responsible for parking registration for faculty, staff and students, event parking, visitor parking, enforcement, revenue and fine collection, and appeals processing. For more information go to www.transportation.umd.edu.

Emergency Weather Conditions
www.umd.edu
301-405-SNOW (7669)

As soon as a decision is made about the university’s status in inclement weather, the Office of University Communications undertakes a three-pronged effort to notify the community. Status reports are posted on the university home page www.umd.edu as quickly as possible, normally by 6 am. The university’s status is also available by calling the snow hot line at 301-405-SNOW (7669).
Registration Guide
Office of the Registrar
www.my.umd.edu